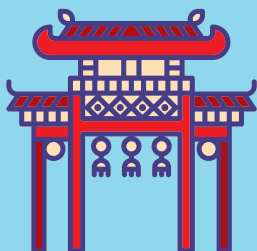




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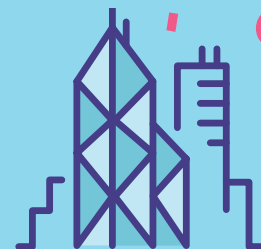
基督教中國佈道會聖道迦南書院



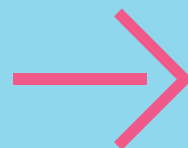
學習的拼圖

NAVIGATE THROUGH LEARNING

2024 - 2025



STCC



NAVIGATE THROUGH LEARNING 2024 - 2025

學習的拼圖

聖道迦南書院
ECF SAINT TOO CANAAN
COLLEGE

Principal's Sharing

Overseas Tours

- 04 Taichung and Ali Shan Sustainability Study Tour
- 08 Xi'an Dunhuang Art and Culture Tour
- 12 Taiwan Volleyball Training Tour
- 16 Navigating Study and Career Pathways in the UK
- 22 South Thailand Service Trip
- 26 A Journey of self-directed Exploration in Tokyo
- 30 Innovate & Explore: The Dutch STEAM Journey
- 36 Australia Study Tour

Local Activities

- 40 "STCC X FAMILY" S.1 Life Camp
- 43 S1 Youth Gospel Camp
- 46 Perseverance and Responsibility: Enjoying the Friendship Camp at Silvermine Bay
- 50 Workplace Exploration
- 53 Cultural Heterogeneity in Hong Kong
- 56 The Journey of Experiencing Culture
- 59 From Page to Stage Adventure
- 62 Certificate Training Course in Rock Climbing
- 65 Magical Journey of Scientific Exploration - Disneyland x Ocean Park x HKMU
- 68 Hong Kong Historical and Cultural Tour
- 71 Experience Hong Kong's Tourism and Hospitality



Principal's Sharing

家鳴校長序言

2025年10月

「全人發展」一向是本校其中一項的課程特色。每年的全方位學習活動，更是典型的代表。為了豐富學生的真實體驗，學生需要參加一項本地或海外的活動，涵蓋科學探索、體育發展、藝術創作、信仰、歷史文化或職場體驗等，學習範圍廣泛多元。

本校策劃全方位學習周時，考慮全面。因應活動場地的安全性、時間安排、學習內容、與常規課程的相關性及學生興趣等，本年度共舉辦了七個海外交流團，包括：「台中與阿里山可持續發展考察之旅」、「西安敦煌藝術文化之旅」、「台灣排球之旅」、「夢想啟航：英倫之路·升學與職涯新篇」、「泰南愛心服侍之旅」、「東京文化自主探索交流團」及「創新探索：荷蘭STEAM之旅」，足跡遍及歐亞。此外，亦有十三項本地活動。全方位學習活動特色如下：

擴寬學生可持續發展的視野

中三至中五級師生前往荷蘭考察，收穫甚豐。學生走訪當地不同的科技中心、創新企業和文化景點，從而了解當地環保科技、都市規劃和可持續的農業。這些考察活動激發學生在可持續性發展及STEAM領域的興趣和創新思維。學生從探訪阿姆斯特丹球場中，了解關於體育設施的尖端技術，包括能源效率和廢物管理。透過參觀漂浮農場，學生們明白可持續農業、水上耕作技術以及當地食品系統的重要性。我們相信，這些體驗能夠為學生未來投身於工程學、生物學和環境科學奠定堅實基礎。

另一個特色的活動是台中與阿里山可持續發展考察之旅，師生先後參觀高美濕地和台積電中科生態園區，藉此認識生態系統、理解可持續發展的概念及關注生物多樣性和資源安全，培養學生環境保護的意識。學校亦安排二十名學生領袖到訪東京交流。學生參觀了池袋防災館及體驗防災活動，並學習在地震、火災和濃煙的緊急環境下逃生的步驟。此外，領袖和琦玉縣高中學生進行交流，當日氣氛愉悅，學生收穫豐富。



攝於紐西蘭一所學校。

加強職業導向教育

CAREER

本校在全方位學習周加入職業導向元素，幫助學生了解未來就業市場，促使他們思考職業規劃。學校舉辦交流團的目標並非單純旅遊觀光，而是希望拓展學生的視野，使他們認識到各行各業的發展機會，為未來的生涯規劃提供新的方向。

「夢想啟航：英倫之路·升學與職涯新篇」計劃的核心在於協助學生了解外國及大學文化。學校特意安排學生參觀牛津大學及與倫敦帝國學院交流。透過該校的學生導覽和本校學生的互動，除了提升迦南學生的英語能力，也促進他們對文化多樣性的認同與欣賞，一舉兩得。

學校職學定向組亦安排中三至中五學生到訪本地職場，包括參觀消防局、飛機維修廠、咖啡室、環保工業設施，引導學生建立正確的職業規劃觀念，明確他們的目標和發展方向，同時探索各種職業道路的可能性。

牧養學生成為領袖

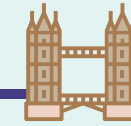
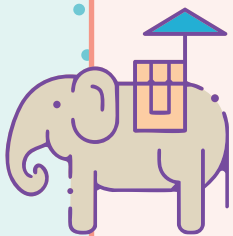
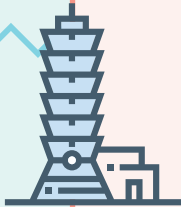
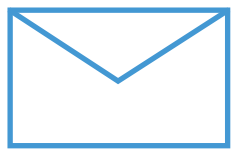
LEADERSHIP

學校提供循序漸進的全方位教育營，初中舉辦成長營，旨在通過團隊合作、戶外挑戰等項目，培養學生的團隊精神、領導才能、紀律性、責任感及抗逆能力，這與本校提倡的全人教育的目標一致。學校鼓勵中三至中五生在三年裡最少到外地交流一次，體驗異地文化，培養自立和自律精神。

通過帶領學生參加各種學習經歷和境內外活動，例如排球集訓和友誼賽、攀石訓練班以及當代舞蹈體驗，學生能夠拓展視野，增強自我形象和生命素質，培養良好品格，並以尊重和認真的態度對待他人。老師還帶領中三級至中五級學生，進行探訪泰國南部弱勢兒童和家庭、派送物資給當地貧窮村民、探訪醫院病人等愛心服侍，傳揚神的愛及體會服務他人的喜樂。

「東京文化自主探索交流團」其中有兩天是以1:5的師生比例分為若干小組進行，同學需與帶隊老師一同討論及安排每天的學習重點、行程、飲食安排等。這除提升溝通技巧、培養解難能力外，還培養學生成為具前瞻性及策劃的領袖。

我們相信，這些探索和交流不僅增強了學生的知識和技能，更培養了他們的責任感和對社會的關懷。而這本特刊，相信將成為師生共同的美好回憶。



STCC



Taichung and Ali Shan Sustainability Study Tour

April 8th to April 11th



Students arrive at Taipei Taoyuan Airport, excited about the trip ahead.



Students reach the Taichung Gaomei Wetlands, with a renewable wind farm in the background.

A Journey of Nature and Resilience in Taiwan

Have you ever witnessed the breathtaking sunrise at Alishan or walked amongst ancient sacred trees? Our students have, and their experience was nothing short of transformative.

From April 8th to 11th, 2025, Ms. Lee Hoi Ling, Mr. Tam Ho Chi, and Mr. Yuen Sheung Wan guided thirty students on an educational trip around Taichung. The purpose of this journey was to deepen students' understanding of environmental conservation, natural resilience, and cultural heritage.



At the Taichung 921 Earthquake Education Center, partially collapsed buildings are preserved for educational purposes.



Students listen attentively to details about the 921 earthquake.

Students enjoy the scenic view and relax on the wooden platform at Gaomei Wetlands.



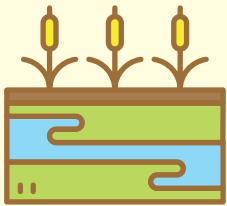
The tour began at Gaomei Wetlands, where students explored its rich tidal ecosystem and learned about renewable energy through the iconic wind turbines. At the 921 Earthquake Education Center, students gained insights into earthquake science and disaster prevention through interactive exhibits and preserved ruins. The highlight of the trip was Alishan, where students marveled at the towering ancient trees such as the Three Brothers and Four Sisters Trees, which symbolize resilience and unity. The experience of watching the sunrise at Zhushan inspired hope and patience, teaching students to appreciate nature's beauty.



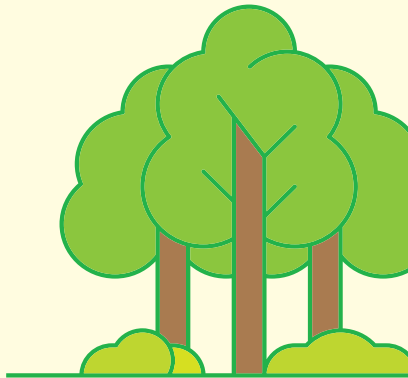
Students arrive at the Alishan train station.



Students prepare for a nature walk in the Alishan Nature Reserve.

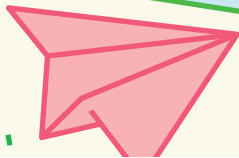


This meaningful journey has left a lasting impact on our students, enriching their understanding of conservation and fostering a deeper respect for nature. As global citizens, they are now more motivated to protect the environment.



Students visit an environmental conservation area.

Sharing



After arriving in Taiwan, we visited Gaomei Wetlands, renowned as one of the 'World's Seven Sky Mirrors', where we explored its rich tidal ecosystem and observed crabs and mudskippers. At the 921 Earthquake Education Center, we learned about the devastating 1999 earthquake through preserved structures and interactive exhibits, deepening our understanding of earthquakes and disaster prevention. At Alishan, we marveled at ancient sacred trees, gaining awe for nature's power, and witnessed a breathtaking sunrise, appreciating the beauty and significance of patience and preservation.

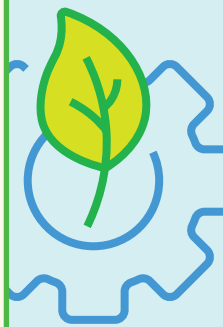
HUA Longjing | 5 Hope

The most memorable part of this trip was visiting the Sacred Tree Forest and witnessing the sunrise at Zhushan. At the Sisters Lakes, the serene reflections and the cultural legend highlighted the harmony between nature and heritage. The towering ancient trees, like the Three Brothers and the Four Sisters Trees, symbolize resilience, unity, and the passage of time. Watching the sunrise after overcoming early wake-ups and cold weather inspired hope in me, teaching me that light follows darkness. This experience deepened my respect for nature and the importance of conservation.

KONG Pak Shing | 3 Perseverance



A group photo at the iconic Alishan spot, "Sisters Lakes."





西安敦煌藝術文化之旅

2024年4月6日至12日

本校於2024年4月6日至12日舉辦了「西安敦煌藝術文化之旅」，旨在帶領學生深入探索中國西北的文化瑰寶。是次行程豐富多元，包括參觀震撼人心的兵馬俑遺址、體驗陽關景區壯麗的出關儀式、漫步於鳴沙山與月牙泉的自然奇景，以及深入莫高窟感受千年佛教藝術的璀璨成就。



聽完「少年班」學霸師姐的奮鬥故事，同學們深受激勵，渴望更努力地學習。



在西安高家大院這棟明清古宅中，竟然可以欣賞活靈活現的皮影戲演出。

同學們站在陽關遼闊的荒漠中，朗誦王維的詩句，親身領略了詩中「西出陽關無故人」的情懷。



漫步於櫻花紛飛的寧靜校園，我們忍不住駐足，捕捉每一個美好瞬間。



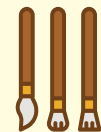
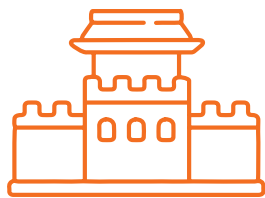
同學們在漢陽陵化身模擬考古學家，親手拿起鏟子挖掘歷史，才知道考古工作多麼不易。



同學們親手將墨汁輕拍在石碑上，拓印出千年文物上的文字與圖案。



同學在西安交通大學門前留下燦爛笑容，開啟這趟難得的學習之旅。



在博物館復刻洞窟裡，我們終於能盡情拍照留念。



同學們在老師指導下細心臨摹敦煌洞窟裡的經典圖畫。



擠在人群中細看千年兵馬俑，既驚嘆其雄偉，也看見了歷史的傷痕。



一樺一卯皆學問，「方矩圓規」不只是工具，更是做人道理。



在月牙泉前一躍而起，我們青春的笑聲迴盪在沙漠天空。

是次旅程讓學生親身體驗博大精深的中國歷史與藝術——學生透過親身參與兵馬俑製作、臨摹壁畫等活動，從實踐中領略古代工匠的智慧與技藝。這些沉浸式的藝術體驗，讓學生深刻理解秦代雕塑與敦煌壁畫的內涵與歷史價值，真是一趟融合美學教育與文化傳承的深度學習之旅。



環抱我們的鳴沙山與永不乾涸的月牙泉，是這片沙漠中最夢幻的組合。

Sharing



當我走進莫高窟，我彷彿穿越千年，站在一幅幅絢麗的壁畫前，感受古人對信仰與藝術的虔誠，感受東西文化在此融合交流。在文物陳列中心展出的佛像與手稿，更加深了我對絲綢之路交流文化的理解。在莫高里藝術村親手臨摹壁畫時，每一筆都讓我體會到創作者的辛苦與堅持。因為當我看見自己的半成品時，已經打算想放棄，但是他們卻能夠堅持，我佩服他們。晚上觀賞《又見敦煌》時，演員就在觀眾身邊演出，讓我沉浸在敦煌歷史人物的跌宕感情中。我開始思考：這些千年的藝術與文化若不被珍惜，是否會在時間中逐漸消失？而當中有一句話令我印象深刻：如果沒有真正體會莫高窟的藝術及背景，請不要隨意走進，因為每一次大家在莫高窟呼吸，都是對藝術品的傷害，導致其腐化。這讓我明白到敦煌本地人珍惜那些超過千年的文化，我們也應該對這些藝術品加以關注及珍惜。那次的參觀及老師的分享讓我明白，文化遺產不只屬於過去，更需要我們這一代人去理解、傳承與守護。未來的我會更加關心歷史的保存與藝術的價值。

蔡鎧遙 | 五誠



這《又見敦煌》演出打破常規——觀眾邊走邊看，演員在身邊穿梭，全程驚喜不斷。

旅程中我最難忘的是親手製作陶俑的體驗，這個過程比想像中艱辛許多。黏土不是太乾導致裂開，就是太濕而塌陷，反覆調整了好幾次都難以掌握。看著其他同學陸續完成作品，我急得滿頭大汗。幸好導師們見我們滿手陶泥的狼狽樣子，紛紛走過來耐心指導。在他們的幫助下，我終於成功塑造一個完整的陶俑。雖然造型略顯粗糙，但捧在手中時，那份成就感讓所有的挫折都褪色了。

之後，我們到了舉世聞名的兵馬俑博物館參觀。儘管館內人潮擁擠，空氣悶熱，但這些都無損我們的興致。站在一號坑前，我被眼前壯觀的景象深深震撼——數千個陶俑整齊排列，氣勢恢宏。更令人驚嘆的是，每尊陶俑的面容、身高和體態都不同。想到這些全是工匠們一筆一劃精心雕刻而成，不禁佩服古人的技藝和毅力。

曾穎瑜 | 五誠



仿製兵馬俑的每個步驟都馬虎不得，必須小心翼翼，才能好好掌控易裂的陶泥。



透過每日圍坐分享心得，我們不僅消化見聞，更見證了彼此的成長。

終於親見莫高窟千年絕藝，同學們都驚嘆古人如何在黑暗中刻劃出流光溢彩的佛教國度。

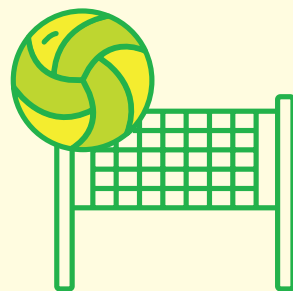


Taiwan Volleyball Training Tour

April 8th to April 11th

From April 8th to 11th, 2025, our 26-member volleyball teams traveled to Taipei for a four-day sports and cultural exchange.

Because the boys' and girls' teams had distinct skill levels and training needs, the girls' squad learned advanced volleyball tactics at Taipei Municipal Nanhu Senior High School, while the boys' team trained at Yu Da High School. Even though our daily training was difficult and demanding, it helped us come to terms with our flaws. We are confident that this experience will be very helpful for our next training sessions at STCC.



We are READY!!



The girls' squad had a unique opportunity to play a friendly triangular match against Nanhu High School and another junior high school on the third day. In a similar vein, the boys' team gained significant experience playing a friendly match against another school on the final day after training. This trip taught us the value of unity and hard work while also fostering connections among the teams and with Taiwan's senior students.



In-depth training at Nanhu High School:
The coach was very dedicated, and the girls' team members all did their best.

On our final day in Taiwan, we said goodbye to our schools and went sightseeing. We went to the Shifen Waterfall, explored historic neighborhoods, and quenched our thirst with the bubble tea we'd been thirsting for, bringing our journey to a satisfying close.



Overseas Tours



Final group photo from a friendly match.



The boy's volleyball team practicing at Yu Da High School: Team members listened attentively to the guidance.

Sharing



This trip was extraordinary and totally memorable. This is because I got to travel with my teammates, and we experienced the different ways people play volleyball. We learned how players communicate, their mentality, and their overall volleyball skills. We also learned about another culture and their school. Every night, we explored Taipei to experience the local culture and visited tourist areas, which was a great experience overall. I greatly improved not only my volleyball skills but also my understanding of Taiwanese culture, and I want to explore this fascinating place more someday.

APO Isaac Jacob | 4 Honesty

在這次台灣排球之旅後，我見識了不少，例如台灣的高中非常重視運動和體育，場地和設備非常完善。跟隨台灣的教練和師姐進行高強度訓練後，我的排球技術突飛猛進，體能也隨之提升。除了排球技術進步外，我和隊友的關係也改善很多。我們溝通變得更多，默契也變好了。總括而言，這次交流給了我一次見識與隊友增進感情的機會。

陳苡蓉 | 四誠



A sweet reward following a tough practice at the night market.



A quick look around before leaving Taiwan.



Navigating Study and Career Pathways in the UK

April 7th to April 14th

Do you have a dream of stepping out of your comfort zone and studying abroad? Do you have the courage to challenge yourself and live in a foreign country?

From April 7th to 14th, 2025, thirty students went on the 'Navigating Study and Career Pathways in the UK' Tour, embarking on an inspiring journey to explore the diverse possibilities for their futures.

The 8-day study tour in London offered students an enriching blend of academic exploration and cultural immersion. Participants visited various top-ranking universities, gaining insights into campus life and the diverse academic programs available in the UK. The tour featured career development activities, allowing students to meet industry professionals who guided them on potential career pathways. One STCC alumna was even involved in sharing her experience of studying overseas. It was wonderful to see a student pursuing her dreams in a different part of the world.

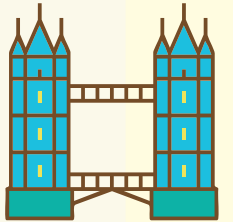
Additionally, the tour provided essential cultural immersion to provide students with opportunities to engage in local traditions and cuisine, enhancing their understanding of British society, while also helping them to gain the ability to navigate the transition to studying abroad. Ultimately, as a program held by the school Career Guidance Committee (CGC), this experience aims to broaden students' horizons and equip them for success in an international environment.



Exploring study pathways at Imperial College London.



A university guided tour by student ambassadors at Imperial College.



At the University of East Anglia (UEA), students attend a trial lesson on "creative writing".



Visiting different faculties in this world-class university is an eye-opening experience.



Students are very engaged in the 'creative writing' workshop.



The University of Chichester in South East England provides valuable insights into studying overseas.



Overseas Tours

A discussion on local agriculture and employment opportunities at DC Farm.



Sharings about university life from professors, staff from the international study office, and local and international students at the University of Chichester.



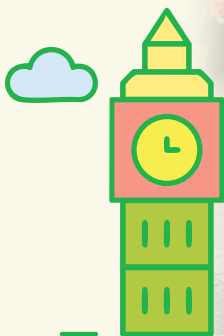
Students learn how to care for farm animals.



Exploring UK catering operations at Wembley Stadium.



Students are inspired to aim high in their studies by experiencing the rich academic atmosphere at the University of Oxford.



A must-see: Big Ben and its chimes.



Teachers join in the fun. 'Let's relax and lie on the grass', as is the common practice in UK parks.



Students visit the beautiful Royal Garden and the renowned British Museum.



Students experience the true meaning of 'work hard, play hard' at university.



A reunion with a STCC alumna who is studying Art Theater at the University of Chichester. Connection is boundless!



Overseas Tours



Another local cultural tasting activity — afternoon tea.



Famous landmarks mark the tour's memories and symbolize the starting point for students navigating their lives.



Cruising the iconic River Thames.



Let's share photos of delicious food in the UK with each other!

Sharing

During my journey to the University of East Anglia (UEA), I discovered that the campus is vast and provides a rich learning environment focused on scientific discovery. It also features a well-equipped sports training center. UEA offers a wide range of subjects, some of which cannot be found in Hong Kong.

One of the standout experiences for me was the creative writing course. Initially, I struggled with expressing my thoughts in writing, but this course taught me to be more open-minded. I've learned different ways of thinking that has made my writing more engaging and compelling.

LAU Pok Yin | 5 Honesty

The Imperial College was quite different from the other universities we visited, from its architecture to the subjects for which it is renowned. Specializing in engineering and sciences, Imperial College contrasts with UEA, which takes pride in its health and hospital-related education.

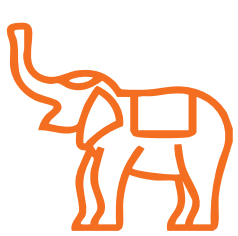
Although I may not be particularly interested in these specific courses, the visit made me realize that choosing a university is as important as selecting a subject. It's essential to consider the strength of a particular program when evaluating our study prospects.

LI Aimee & TANG Xinlu | 4 Faith

During the trip, we visited a buffet restaurant, and it was a wonderful experience. Not only was the food delicious, but I also learned a lot. As an Applied Learning (ApL) student, I have undergone two years of culinary training, which has allowed me to connect my classroom knowledge with what I observed in the kitchen.

For instance, I noticed the same cutting board chart that we use in our classroom in Hong Kong, highlighting its standardization in the culinary industry. I also saw a work schedule that reminded me of an assignment I had to complete for my final exam in ApL. This buffet experience helped deepen my understanding of the subject, and I am very grateful for it.

LEE Sin Ying Megan | 5 Love



South Thailand Service Trip

April 8th to April 13th

A group of passionate students, accompanied by two dedicated teachers, embarked on a Christian missionary trip to southern Thailand to express and share Jesus's love with the local communities there. Their mission centered on serving underprivileged children and families living in difficult conditions. Throughout the week, the team worked tirelessly to help clean and restore homes, clear debris, and improve living environments. Their acts of service were not only practical but also deeply meaningful, as they reflected the compassion and hope found in Christ.



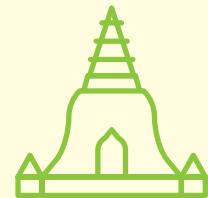
Students helping to remove lawn weeds and clear the paths at Muslim Mosques.



Our students helping underprivileged local families clean their kitchens.



Our students helping people with disabilities take showers in their homes.



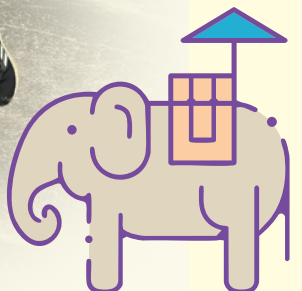
Our students joining kids from a local family to wash dishes after dinner.



Our students delivering crayons to local kids and mosquito repellents to their families.



Our school's teachers and students bond with young Thai people by playing games together.



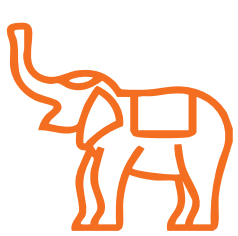
As well as providing practical help to local Thai families, the team also engaged the team engaged in rich cultural exchanges with local people. They learned and performed traditional Thai dances, shared laughter over local games, and even took part in the vibrant Songkran Festival—joyfully splashing water in the streets and celebrating the Thai New Year. These moments fostered mutual understandings and heartfelt connections that transcended language and culture.



Our teachers and students visit a local Thai Market, enjoying traditional Southern Thai cuisine.



Our teachers and students celebrate the Thai New Year – Songkran with public water fights on the streets, which is considered as ritual cleansing in Thai culture.



Every interaction became a powerful opportunity to demonstrate Christ's love in action, showing kindness, respect, and genuine care. By the end of the trip, both the team and the community were deeply touched by our shared experience. This experience not only blessed those they served but also transformed the students' hearts, strengthening their faith and sense of global compassion. We have lived out our motto—'Be the Light'—shedding light and hope on those who needed it.



Miss Wong Yu Lan and students visiting local children at a local Muslim Mosque.



Our students spreading joy and love with girls from underprivileged families.



Our teachers and students showcase the official T-shirt for this trip with our motto, 'Be the light' printed on the front.



Our teacher and students carrying boxes of mosquito repellents, ready to get on a boat at a local pier to deliver them to locals.



A student visits and has fun with children at a local Muslim Mosque.

Sharing

Students help clean the bathrooms for local underprivileged families.



I remember when we were visiting the local families, seeing their happiness and their smiles during our service really made me feel their need for love. Our motto, 'Be the light' means that we can be the light which can shine on people and give them warmth. Just by doing simple jobs, such as cleaning toilets, and by sending daily necessities to locals, and being a part of their lives, we can deliver the love of God to them. Upon reflection, I realised how good our environment is in Hong Kong, and I have learned to treasure what I have.

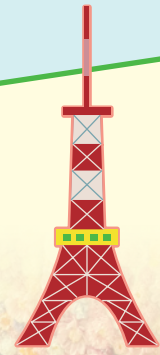
YEUNG Hoi Hang | 4 Honesty

Through visiting and serving, I learned to care for the local residents, share God's love, and experience the local culture. My biggest gain was being able to step out of my comfort zone and try many new things for the first time, such as helping disabled residents clean their toilets and ease their daily workload. I was deeply moved to see that they remained optimistic in the face of life's difficulties. This trip has made me inherently realise the meaning of gratitude. I shall treasure what I have in life so as not to take things for granted.

HOW Yat Long | 4 Honesty



Our teachers and students visit local underprivileged families in Southern Thailand.



A Journey of self-directed Exploration in Tokyo

April 8th to April 12th

Our study tour to Tokyo was a vibrant, student-centered adventure that left lasting impressions on students and teachers. The itinerary was uniquely crafted by the students themselves, fostering creativity and ownership, allowing them to explore iconic sites like Shibuya and Kamakura while aligning with their interests. The learning focus of the tour was to teach students practical life skills, such as time management and budgeting, as students had to navigate Tokyo's bustling streets and manage expenses for meals and souvenirs. The highlight was a cultural exchange with local student leaders. Students had meaningful discussions with Japanese students and did activities, which deepened their understanding of Japanese culture and built global connections. This journey empowered students to take charge, learn responsibility, and embrace cultural diversity, making it an unforgettable educational experience that blended fun, learning, and personal growth in the heart of Tokyo.



A fruitful cultural exchange with Otsuma Ranzan High School.



Precious moments under the Sakura trees.



Reliving Slam Dunk's iconic moments at the Kamakura Railway.



Creating a Kyoto wind chime through the art of glass blowing.



Learning resilience at the Disaster Prevention Center through an earthquake simulation.



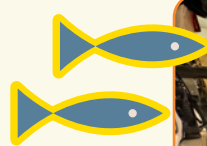
Students overcome language barriers to explore Japanese high-school culture.



Self-directed learning: arranging a visit to a pet cafe.



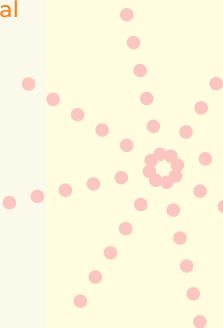
Shibori, a Japanese manual tie-dyeing technique.



Discovering the vibrant essence of Japanese traditional markets.

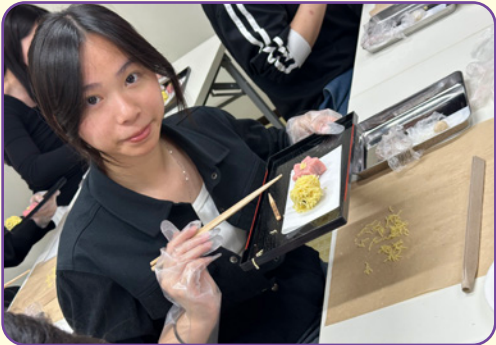


Hands-on fun in creating our own anime production.





Exploring our future at the National Museum of Emerging Science and Innovation.



Embracing self-directed learning through crafting traditional Wagashi.

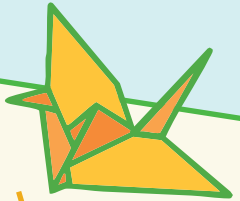


Leading with calm: helping a team member recover a lost ticket at the gate.



Marveling at the dazzling Tokyo Skytree nightscape.

Sharing



Leading students on the Tokyo learning exchange was an enriching journey. Watching them overcome language barriers to interview and communicate with local Japanese was inspiring. From the vibrant streets of Harajuku to the futuristic Miraikan, their curiosity shone brightly. These moments of cultural immersion and self-directed learning, from crafting Wagashi to exploring anime culture, truly shaped their global perspectives and fostered unforgettable growth.

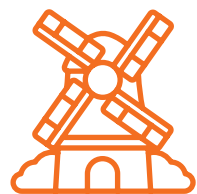
Mr. Chan Kin Ho

I greatly improved my communication skills through helping to plan our itinerary with group members by navigating the different opinions within the group. I also helped assign roles to teammates based on each student's strengths, allowing everyone to contribute to the team meaningfully. Additionally, I developed risk management skills by adjusting our plans for unexpected weather—rescheduling our Enoshima trip for a clearer day. I also built buffer time into the schedule to accommodate varying fitness levels, ensuring everyone could enjoy shopping and return comfortably. This experience enhanced my abilities in teamwork, adaptability, and leadership, providing practical skills beyond the classroom.

Natalie LAU | 4 Honesty

Leaping into the spirit of Japanese youth drama on the beach.





Innovate & Explore: The Dutch STEAM Journey

April 7th to April 14th

From April 7th to 14th, 2025, 30 students embarked on the Dutch STEAM Study Tour, guided by Mr. York Yip, Mr. Howard Ho, and Ms. Peggy Wong, to explore Amsterdam and Rotterdam and discover the integration of sustainability, innovation, and STEAM concepts.

The journey began with a canal cruise, offering insights into Amsterdam's urban planning and architecture. At the National Aviation Museum, students explored the evolution of flight, while the Johan Cruijff ArenA highlighted sustainable sports infrastructure to students.

Students toured a Diamond Factory and admired masterpieces at the Rijksmuseum. At De Ceudel, they learned about renewable energy and circular design. In Rotterdam, visits to the Cube House and Floating Farm showcased creative architecture and sustainable agriculture.



Discovering Rotterdam's iconic Cube Houses, students explore the creative blend of architecture and engineering.



Students explore the grand atrium of the Rijksmuseum, a blend of historic architecture and modern design that highlights Dutch innovation.

Students at Johan Cruijff ArenA explore smart grass planting and a movable roof—hallmarks of sustainable sports technology!



Admiring Amsterdam's iconic canals and gabled houses, students discover innovative urban planning and historic architecture.



Students explore sustainable urban living concepts at a floating neighborhood, where innovative water management meets modern design.



At Zaanse Schans and Paintmill De Kat, students explored windmill engineering, pigment chemistry, and sustainable dairy practices at local cheese farms. The NRM Science Museum's hands-on exhibits inspired students to create their own Dam Builder Game, combining engineering with environmental awareness.

This inspiring tour broadened students' horizons, sparking their passion for sustainability and innovation. They returned with a deeper understanding of STEAM applications, ready to solve real-world challenges and shape a sustainable future for the world.

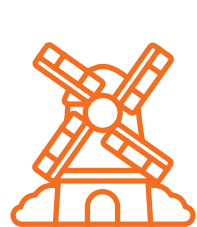


Students examine a World War I-era biplane, learning about early aviation engineering and the challenges of flight design.



Observing Van Gogh's self-portrait, students explore the artistry and techniques of one of the Netherlands' most celebrated painters.





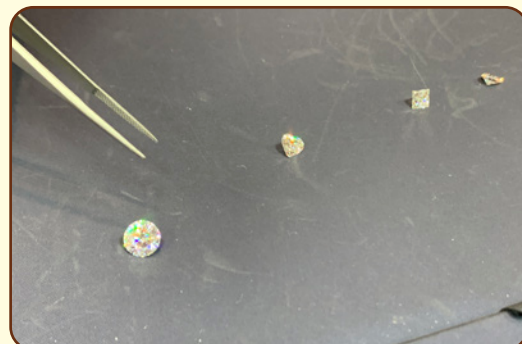
Overseas Tours



At a diamond workshop, students dive into the art and technology of diamond grading, guided by an expert jeweler.



Exploring the precision of diamond cutting, students observe various cuts and uncover the science behind its brilliant craftsmanship.



At a sustainable dairy farm, students discover innovations in modern agriculture and environmental management.



Students explore vertical farming technology, observing innovative indoor systems that maximise crop growth using LED lighting.



Exploring a hydroponic greenhouse, students learn about innovative techniques for sustainable urban farming.

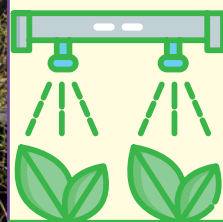
Interacting with livestock, students learn about sustainable dairy farming practices and animal welfare in modern agriculture.



Students observe the traditional art of Dutch cheese-making, gaining insights into the methods and craftsmanship behind this iconic product.



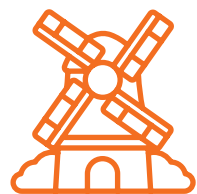
Students engage in an outdoor learning session, discovering sustainable living practices at a unique eco-village.



Participating in a dairy workshop, students taste fresh products while learning about traditional and sustainable milk processing techniques.



Exploring the world's first floating dairy farm, students learn about sustainable food production and energy-efficient practices on water.



Standing beside the iconic post-war 'The Flying Dutchman' aircraft, students explore advancements in commercial aviation and its impact on modern air travel.



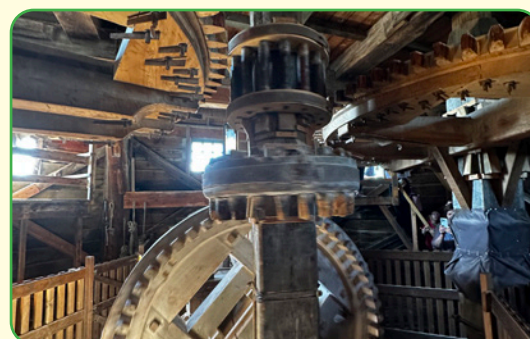
Exploring advanced robotic milking systems, students learn how technology enhances efficiency and animal care on modern dairy farms.



Students showcase their AI-created Dam Builder Game during STEAM Days, inspired by experiments at NEMO Science Museum.



At Johan Crujff ArenaA, students learn about the stadium's sustainable technologies and smart grass field system.

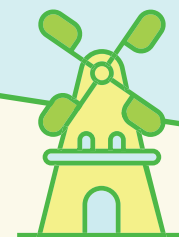


Inside a traditional windmill, students explore the intricate mechanics that showcase the early Dutch engineering.



Hands-on experiments at the NEMO Science Museum inspire students to explore STEAM concepts in a dynamic and engaging environment.

Sharing



On day three, we visited Royal Coster Diamonds in Amsterdam, where the mystery behind polished jewelry was revealed. I captured a photo of a stunning diamond crown on display. The most memorable part was the demonstration of diamond shapes and rare colors like pure white and pale pink. I asked if the lights were special and learned they were designed to highlight the 201 faces of a diamond. This experience showed the beautiful bond between science and art.

CHEN Zhang Chao Yang Franki | 5 Honesty

Rotterdam, the largest seaport in the Netherlands, is home to the amazing Cube Houses designed by Piet Blom in 1980. Composed of 38 small and 2 large cubes tilted at 45 degrees, the Cube Houses resemble an urban jungle. It's fascinating to imagine how people live in such unique designs.

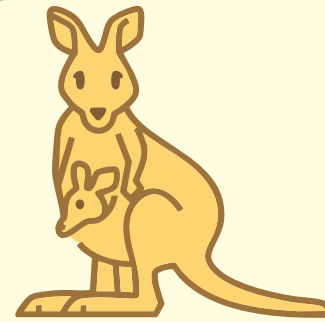
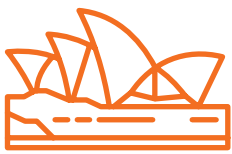
QIU Evin | 4 Hope

One highlight of my Holland tour was visiting the National Aviation Museum. I was so excited to see real airplanes up close and try the interactive exhibits. I learned how airplanes work and how flying has evolved over time. It's amazing how people once dreamed of flying, and now planes take us worldwide. The museum made science and engineering feel real and interesting. This visit sparked my curiosity about aviation and technology, and I'd love to go back someday!

WAN Lam Yat | 4 Faith

Students admire the iconic windmills of Zaanse Schans, learning about their historical role in Dutch industry and water management.





A Taste of Authentic Australian Student Life

June 26th to July 14th

Every year, the English Department organizes an enriching study tour to Australia. This year, the tour took place from June 26th to July 6th. More than just a study trip, it offered participants a genuine experience of studying and living in Australia.

Students began their days at Tyndale Christian School, where they engaged in lessons alongside local students. During recess and lunchtime, they had the opportunity to converse with their Australian peers, fostering new friendships. On weekends, they explored various tourist attractions, immersing themselves in the breathtaking beauty of Australia's landscapes.



A snapshot of our visit to the beautiful Sydney University.

When you ask any participant if they enjoyed the Australian study tour, I'm sure the answer will be a resounding "Yes!" If you're looking to gain invaluable experiences and create lasting memories during your secondary school years, consider joining this year's Australia Study Tour!

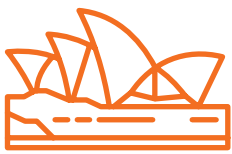
Aren't the little penguins at Featherdale Wildlife Park adorable?



'Are you hungry, Joey?'



Enjoying the stunning views from Mrs. Macquarie's Chair, one of the best vantage points for views at Sydney Harbour.



Overseas Tours



Staying focused and engaged during her English lesson.



A satisfied smile after an engaging first lesson at Tyndale.



Building a mousetrap to explore the principles of kinetic energy.



Our two students are having a good time in their very first product design lesson.



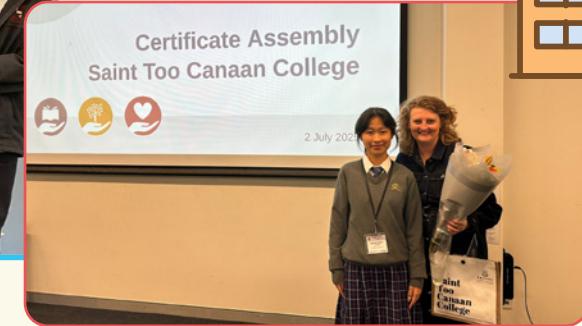
Our three gentlemen savour their first meal at an Australian McDonald's.



Who's ready to try an authentic Australian BBQ?



Our students forge lasting friendships during their time at Tyndale Christian School.



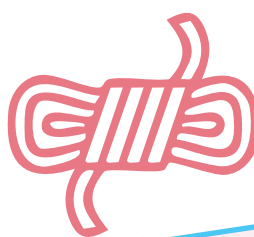
Our student representative presents a beautiful bouquet to the Principal of Tyndale Christian School.



The Principal of Tyndale Christian School delivers a heartfelt farewell speech at the ceremony.



Continuing our tradition of enjoying delicious ice cream at Darling Harbour!



Aim High,
Fly High!

"STCC X FAMILY" S1 Life Camp

April 8th to April 10th

Venue: STCC School Campus

Our S.1 students tried many activities for the first time at the Life Wide Learning Camp. They unpacked sleeping bags in the school hall and were excited as they climbed down from the fifth floor on a rope. With help from professionals, each group learned to play Kin-Ball, a new sport that tested their quick reactions and teamwork.

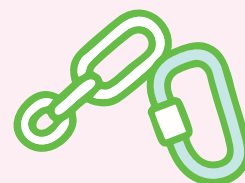
Here we GO!



Abseiling



Supporting each other



When night fell, students hiked up a mountain near the school for trials in the dark. Using flashlights, they navigated obstacles together and learned to trust one another. Back at campus, even brushing teeth in the echoing school toilets became a fun chance to laugh and bond. At dawn, students cooked breakfast for each other — chopping vegetables, flipping pancakes, and sharing smiles.



Cooking in the dark together



Night trial experience



Boys setting up the tents for the night



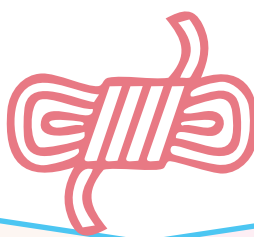
Girls setting up the tents for the night



Enjoy the food - what a feast!



Listening attentively to the briefing



Local Activities

During small-group talks led by mentors, everyone shared what went well and set goals for the year. Each challenge taught self-discipline, resilience, and friendship. These simple but powerful lessons will stay with the students as they continue in secondary school with confidence.



Building friendship



S1 Youth Gospel Camp

April 8th to April 9th

Venue: HKFYG Jockey Club Sai Kung Outdoor Training Camp

Those who have faith in the Lord will renew their strength and soar on wings like eagles. (Isaiah 40:31)



Playing Kin-Ball



Together we can achieve it!



Never short of laughter



Quick! We gotta win!



Trust God in the dark, for He will make a way for us.



Pray without ceasing and give thanks in all circumstances.



We are making an effort to learn the Lord's prayer in French.

From April 8th to 9th, 2025, we gathered at the Jockey Club Sai Kung Outdoor Training Camp for a spiritual journey. Led by school teachers and church pastors, the camp featured engaging games that fostered teamwork and our strengthened connection with the Lord. Through a variety of experiential activities, students reflected on God's love and his power to transform our lives. The highlight of the program was the personal evangelism experience and the sharing of the Gospel on Shun Lee Estate. This precious experience deepened students' faith in the Lord and nurtured us as disciples of Jesus.



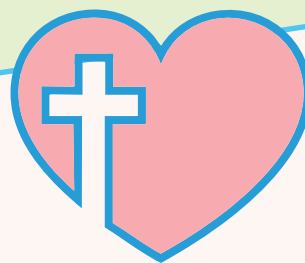
Let's pick an egg representing our new life in Jesus Christ, sing and praise in unity!



We are God's unique and precious creations, in Jesus Christ, sing and praise in unity!



Local Activities



Sharing



We are working on a bible story puzzle together!



Give applause to the winning team and their wonderful 'creation'.



How nice and pleasant it is when we sing and praise in unity!



We thank all the pastors and mentors who are our good shepherds.



We are making the fruit of the Spirit, rejoicing in God's love.



The five-colour beads remind us of the gospel story that we read in the Bible.



Let's lift up our hands to praise the Lord.

My first experience in Form One at a camp was enjoyable and memorable. We learned about God's purpose and played enjoyable games, had photos taken, and shared the gospel. The highlight was a night walk guided by a piece of string while blindfolded, symbolizing Jesus as our shepherd. Without being able to see, feelings of fear arose, but the guiding string provided reassurance. Overall, the camp emphasized that God will support us when we experience difficulties. This reminded us to believe in Him as the way, the truth, and the life.

WONG King Yin | 1 Honesty

The camp was both meaningful and engaging. One of the most interesting activities involved being blindfolded and instructed to walk around the campsite following a string. Although I felt a bit scared at first, it turned out to be a fun experience. I learnt that we have to have faith in God and trust that He will guide us through the darkness.

I learnt a lot about God and decided to accept Jesus as my Lord and saviour at the end of the camp. I hope to participate in similar camps in the future.

LEUNG Tsz King, Owen | 1 Perseverance

This camping trip deepened my understanding of our relationship with Jesus and the importance of faith. A memorable activity involved walking blindfolded at night, relying solely on a line of string to guide us. It taught me that we need not fear our life's journey; if we have faith, Jesus will guide us. Spending time with fellow students strengthened our bonds, and I also made new friends from other classes. Overall, I truly enjoyed this camping trip and gained so much from the experience! :D

LAM Sin Tung Jaimie | 1 Honesty

The most memorable activity was when all students were blindfolded and we had to use a string to sense the directions to the final destination point. It was pitch dark, and I had a hard time finding the way. Luckily, the teachers helped us to find our way. This experience was both adventurous and meaningful at the same time. Moreover, I was easily able to make friends as we helped each other out. I also understood that no matter how lost you are, God will always guide you. In conclusion, I think this activity was the most memorable one of the camp.

CHAN Melanie | 1 Perseverance



We gather together to pursue spiritual growth.

Perseverance and Responsibility: Enjoying Friendship Camp at Silvermine Bay

April 10th to April 12th

Venue: STCC, Silvermine Bay Camp, Lantau Island

CNC organized a meaningful three-day LWL program for Secondary 2 students, aiming to help them develop a sense of responsibility and perseverance. Throughout the activities, students learned the importance of self-discipline—from daily habits to survival skills—constantly pushing themselves to pursue excellence.



The journey of personal growth officially begins!

On the first day, a day camp was held at the school where professional coaches conducted team-building activities and taught students marching skills. Students worked together to overcome challenges and complete assigned tasks. Their genuine joy upon success was unmistakable, as they realized that cooperation, self-discipline, and perseverance lead to achievement.



Eyes on the finish line, we move forward together



Silence speaks louder than words – we answer with confidence

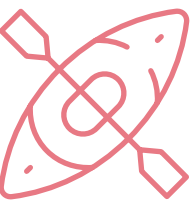
On the second day, we traveled to Mui Wo for an overnight camp. Through more team-building exercises, we witnessed the students' determination to face difficulties head-on. They participated enthusiastically, growing more confident with each activity. One unforgettable moment was during assembly—students stood tall, proudly singing the school anthem with thunderous voices, united in pride as STCC students. It was truly moving.



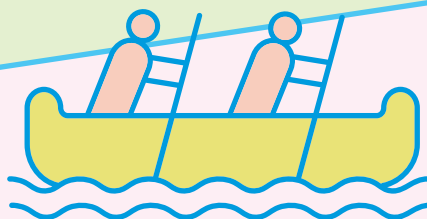
Team building – full of joy and harmony



Teachers and students engaging in activities together



Local Activities



We also built rafts and set out to sea. Every student had a role to play, working together in high spirits. Although not every group succeeded on their first attempt, after multiple tries, all students managed to paddle their rafts into the water, shouting triumphantly to their peers onshore. These cheers were heartfelt affirmations of resilience.



The joy of succeeding together—we are no longer alone



Building the raft with great care



Correcting mistakes and striving for excellence



Falling into the sea holds no fear, for we have each other's support

Silver Mine Bay Beach was different this day, it was now marked by our footprints and sweat



We are Canaanites!



In the evening, the coaches guided the students in reflecting on their performances. The students responded with enthusiasm, sharing both joy and tears—deeply touching moments.

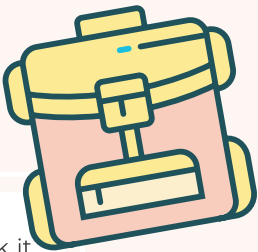
On the final day, students participated in a Mui Wo orienteering activity, completing assigned tasks at different locations in the town to further strengthen their teamwork skills.



Orienteering challenge: Sending love to everyone

This three-day program not only strengthened the students' teamwork, resilience, and self-discipline but also instilled in them a deeper sense of pride and belonging as part of the STCC community. Through challenges and triumphs, students discovered their potential and learned that perseverance and team effort lead to success—lessons that will undoubtedly guide them in their future endeavors. Silvermine Bay has truly nurtured young individuals who are ready to strive for excellence in all aspects of life.

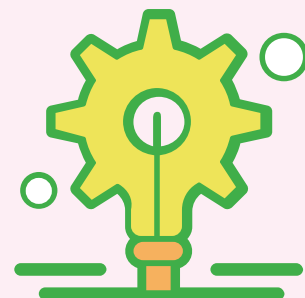
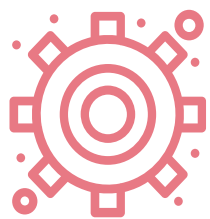
Sharing



During the life-wide learning camp, I learnt many interesting lessons and I think it was a valuable time despite what others may think.

The first thing I learnt is that we shouldn't just think of ourselves, we should also think of others, so we can work as one and get things done more easily.

The second thing that I have learnt is that we shouldn't blame each other for anything, even when we are not at fault, we should just try and work harmoniously together. If we don't blame each other, it will make our relationships better.



Workplace Exploration

April 8th to April 11th

Venue: Eco-green, Kai Tak Fire Station, Brian Café, and the Hong Kong Aircraft Engineering Company Limited

From April 8th to 11th, our school organized a career exploration program that took us beyond the classroom to explore environmental sustainability, public service, hospitality, and engineering. We visited Eco Green, where we learned about recycling and innovation, toured the Kai Tak Fire Station to understand the responsibilities of firefighters, observed the operations and customer service at Brian Cafe, and observed aircraft maintenance at HAECO, emphasizing the importance of safety and teamwork. These experiences provided us with valuable insights into various industries, revealing the passion and skills behind each profession and inspiring us to think critically about our future career paths.



Group photo of teachers and students at HAECO.



Students listen to a briefing given by the staff at Eco-Green.



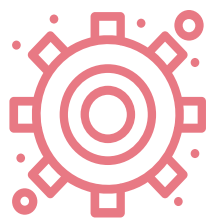
Students learn to operate the coffee grounds processing machine.



Students try on the various incident-scene uniforms at Kai Tak Fire Station.

The factory area at Eco-Green





Students learn to brew coffee at Brian Café.



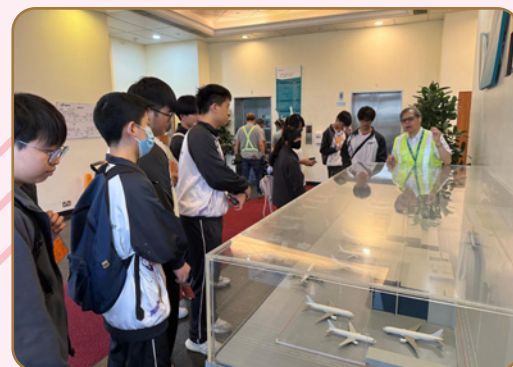
The manager at Brian Cafe explains the restaurant setup to our students.



Students taste the desserts at Brian Cafe.



Students attend a seminar at HAECO.

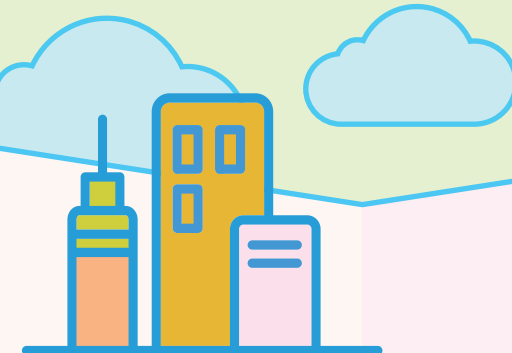


Students listen to a speaker attentively.

Cultural Heterogeneity in Hong Kong

April 8th to April 11th

Venue: Hong Kong



Have you ever marveled at the vibrant tapestry of traditions that make Hong Kong unique, or explored the diverse communities that enrich our city? Our students recently had the chance to do just that, and more, through various cultural activities.

On this journey, our students embarked on meaningful visits to a variety of significant locations. They explored the rich historical narratives and artistic expressions at the M+ Museum, gained a valuable understanding of the diverse lifestyles and contributions of various minorities during a Minority Community Exploration Tour in Sham Shui Po, and experienced the unique cultural heritage of a traditional way of life at Tai O Fishing Village. These diverse encounters deeply engaged our students, broadening their perspectives on Hong Kong's multifaceted identity.

This activity also provided our students with a vivid picture of Hong Kong's diverse cultural landscape. It encouraged them to reflect on the importance of inclusivity and mutual respect in our dynamic city. The impact of this experiential learning has been significant, inspiring students to become more open-minded, empathetic, and informed citizens.

Capturing fun times in front of the historic red brick water pumping station.





Local Activities



A good start with a yummy breakfast!



We find lots of street food inside the Tin Hau Temple!



Maybe I'll try this salon next time!



We are making Masala Chai, a delicious tea, which needs many different herbs to make.



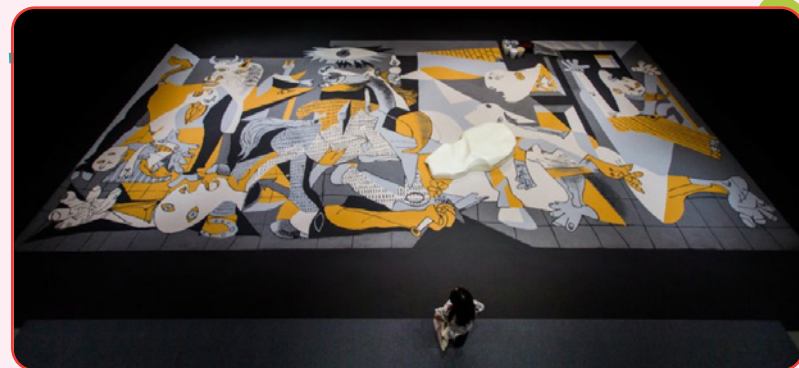
Ready to work? We are making 茶糰 (Cha kwo - a type of steamed glutinous rice cake)



What a creative Cha kwo we are making!



We are listening to the history of Sham Shui Po.



What an amazing masterpiece!

Sharing



After viewing a variety of architecture in Hong Kong, we were fascinated by how well traditional Chinese buildings and modern architecture are being preserved in Hong Kong!

LEUNG Hei Tung Keelia | 5 Honestly



Discovering an old historical building!



This is one of the precious moments from our Tai O trip.



Journey of Experiencing Culture

April 8th to April 12th

Venues: Tai O

To provide students with opportunities to learn holistically through hands-on experiences, our school hosted an exciting "Cultural Experience Journey" from April 8th to 12th, 2025. This event was carefully organised by the Moral and Civic Education team, aiming to enhance students' understanding and interest in Hong Kong's history and traditional Chinese culture.

During this journey filled with exploration and learning, students had chances to participate in several engaging activities, such as:

Tai O Local Culture Tour:

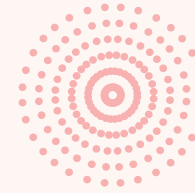
Students experienced the lives of fishermen firsthand and discovered the cultural charm of this unique community.



Unveil the charm of Tai O's unique community



Celebrate the award for the exploration activity: capture this unforgettable memory immediately!



Central Historical Exploration Tour:

Students traveled through time to gain insight into the lives of prisoners in Hong Kong in the 20th century.



Exploring History: The weight of Hong Kong's past

Ceramic Art Creation:

Students discovered the essence of traditional Chinese ceramics through practice and artistic perception.



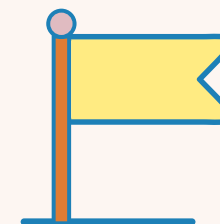
Explore self-value through traditional ceramics



Discover the essence of traditional Chinese ceramics



Painting ceramics



These events not only enhanced students' historical knowledge, they also cultivated their awareness of the importance of preserving historical artifacts and daily cultural practices in Hong Kong.

Step into Tai O and observe village life



Sharing

Students gained different insights through various cultural experiences. What I admired the most was their dedication and passion for ceramic creation, which made the activity even more exciting. I look forward to seeing them continue to be this enthusiastic in the future, exploring more cultural experiences, and applying what they've learned to their lives.

Ms. Ng Yee Man



Our creations, our explorations

Students are learning pottery wheel techniques from the teacher



The cast gives a stellar performance during the L&T showcase weekly assembly.

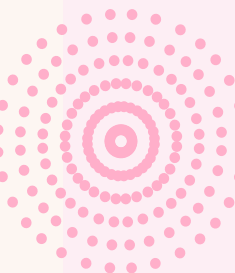
From Page to Stage Adventure - A Magical Theatrical Journey

March 25th to March 28th

Venue: STCC School Campus

In a whirlwind of creativity and collaboration, 25 enthusiastic students from S1 to S5 embarked on the "From Page to Stage Adventure," a four-day life-wide learning event that brought the timeless tale of "The Wizard of Oz" to life.

From day one, the group prepared itself to adapt two iconic scenes in the story into a captivating short musical. Guided by expert instructors, participants delved into the fundamentals of theater, mastering stage terminology and honing their skills through dynamic acting exercises. Students then went through an audition and were cast in different roles — from Dorothy and the Scarecrow to the Good Witch and the Munchkins.





Local Activities



The cast learns the script.



The cast gets ready for the audition.



The cast goes through the audition and are given different roles according to their performances.



Break a leg!



The cast gets ready behind the makeshift backstage.



The Good Witch explains to Dorothy where she should go.



The Munchkins perform the song: "Follow the Yellow Brick Road".



The cast receives a loud round of applause from the audience during the curtain call.



Participants successfully complete the 4-day "From Page to Stage Adventure"



The adventure culminated in a spectacular performance on the last day, with students impressing teachers and parents with their acting, singing and dancing. The magic continued as students showcased their talents to the entire school when they took to the stage once again during the weekly L&T assembly, successfully fostering teamwork and self-confidence.

This event not only ignited a passion for the performing arts for students, but also highlighted the power of lifelong learning in nurturing creativity and resilience. A truly unforgettable journey down the yellow brick road!



Dorothy and her three friends look for the Wizard of Oz.



The cast performs the song "The Merry Old Land of Oz".



Certificate Training Course in Rock Climbing

April 8th to April 10th

Venue: Shun Lee Estate Indoor Climbing Wall

Embarking on the Certificate Training Course in Rock Climbing has been an exhilarating journey that combined physical challenge, skill development, and a deep appreciation for nature. We were honored to have Mr. Lai Chi Wai, the Silver Medalist of the National Paralympic Championships 2025 and a renowned wheelchair climbing coach, join us to teach essential climbing techniques. This comprehensive program emphasized safety, teamwork, and environmental stewardship. Throughout the course, our students gained hands-on experience in various climbing scenarios, fostering both confidence and solidarity amongst one another.

Learning from a champion! Mr. Lai Chi Wai shares his expertise, inspiring our students with essential climbing techniques and safety practices.



The coach reminds us that 'teamwork makes the dream work!'



Warming up for success! Let the adventure begin!



See! our girl is full of determination to reach the summit!



Reaching for the summit!

Magical Journey of Scientific Exploration - Disneyland x Ocean Park x HKMU

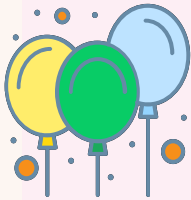
April 8th to April 11th

Venue: Disneyland, Ocean Park and HKMU

Science is everywhere. Scientific exploration in famous theme parks and universities offers new perspectives for students.

From April 8th to 11th, 2025, eighteen students participated in a scientific exploration at Disneyland, Ocean Park, and Hong Kong Metropolitan University. Through a series of interactive activities at the theme parks, they learned about scientific theories and their related applications underlying the amusement facilities.

At Disneyland, students traveled to various locations where they could understand the corresponding principles in physics. For example, they learned about the fluorescent chemicals in washing powder that make our clothes glow in the dark. At Ocean Park, students acted as investigators to determine the possible causes of death for stranded marine animals. They applied the knowledge they had acquired in biology lessons and tried to solve the puzzle. Last but not least, students visited the laboratories at Hong Kong Metropolitan University and conducted a chemical analysis of an unknown sample.



Disneyland is more than just a theme park; we can gain both joy and knowledge at the same time.



Local Activities



A bumper car battle among students and teachers.



Ms. Lui Wing Shuen leads a discussion about the possible causes of the death of a marine animal.



The ambassador of Ocean Park shares fundamental principles for understanding a marine stranding.

At Disneyland, students traveled to various locations where they could understand the corresponding principles in physics. For example, they learned about the fluorescent chemicals in washing powder that make our clothes glow in the dark. At Ocean Park, students acted as investigators to determine the possible causes of death for stranded marine animals. They applied the knowledge they had acquired in biology lessons and tried to solve the puzzle. Last but not least, students visited the laboratories at Hong Kong Metropolitan University and conducted a chemical analysis of an unknown sample.

These activities have provided alternative ways to apply scientific knowledge outside the classroom. The hands-on experiences have given them a deeper understanding of the scientific concepts involved.

Students measure the force required to move an object on different surfaces.



A student tests the tensile strength of a toy.



Addition of a very small volume using an autopipette.



How much radiation does an oven emit?



Students build a roller coaster based on their own design.

Sharing

I learned about gravity and the speed used in roller coasters. We also tried to make our own roller coaster. To design the track so that the marbles would run smoothly, we needed to consider the speed of the marbles as they fell. In the end, the marbles still deviated from the track. I discovered that the locus should be raised higher to reduce the speed of the marbles and prevent them from deviating. I realized that every roller coaster goes through different experiments before it can be made safe for people to ride on.

CHEN Wing Ching | 5 Faith

Embrace the protection of marine ecosystems and organisms.





Hong Kong Historical and Cultural Tour

香港歷史文化探索之旅

April 8th to April 10th

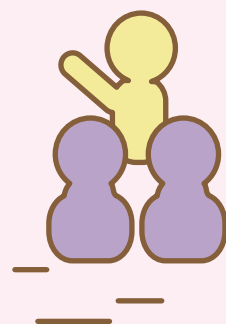
Venue: 九龍城寨、鯉魚門、沙頭角禁區、沙頭角農莊

在這次的香港歷史及文化本地團中，學生們深入探索了香港的豐富文化遺產。第一天，我們參觀了九龍城寨這個充滿歷史的地方，讓學生們了解到昔日的防衛工事和居民生活。隨後，我們前往鯉魚門，欣賞壯觀的海景，並品嚐當地美食。在臉譜工作坊中，學生們親手製作了富有文化意義的臉譜，體驗了傳統藝術的魅力。

第二天，我們走進沙頭角禁區，這裡是香港與中國大陸的邊界，充滿歷史意義。在導遊的帶領下，學生們了解到沙頭角的歷史背景，包括它在冷戰期間的特殊地位以及對當地居民生活的影響。在禁區內，學生們不僅欣賞到壯麗的自然風光，還聽到了許多歷史故事，讓他們對香港的歷史有了更深刻的認識。

第三天，我們回到學校，參加了糖畫和龍鬚糖工作坊，學習這些傳統手工藝，並在燈籠工作坊中製作燈籠。整個活動讓學生們更深入地了解香港的歷史與文化，收穫了豐富的知識與美好回憶。此次體驗不僅增強了同學們的國民身份認同，還激發了他們對傳統文化的熱愛。

中英街花園蘊含著豐富的歷史與文化元素。



來到鏡蓉書院，沾一些書卷氣！



鯉魚門除了海鮮，歷史文化也很值得研究呢！



鐵路迷在一比一的火車頭前留影。



由九龍城寨的電影世界回到現實！



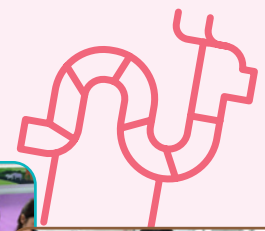
糖畫製作需要一氣呵成!



導師正示範製作龍鬚糖的技巧。



非華語同學也來參與製作傳統小食。



準備品嚐我的製成品吧!



將創意發揮在中國傳統臉譜上。



同學們正在埋頭苦幹製作燈籠。



日出沙頭,月懸海角!



Kicking off our trip at Yim Tin Tsai.

Experience Hong Kong's Tourism and Hospitality

April 8th to April 10th

Venue: Special tourist attractions in Hong Kong, T Hotel (VTC Hotel and Tourism Institute)

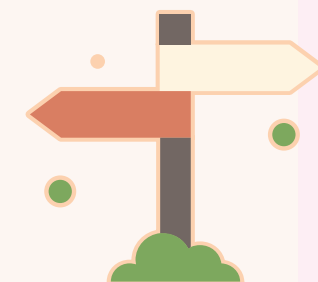
We had a wonderful 2.5-day trip exploring the beautiful landmarks and cultural heritage of Hong Kong. This trip focused on the city's tourism and hospitality industry, featuring three main experiences.

We started at Sai Kung Yim Tin Tsai and Sharp Island, where we took an ecological tour to appreciate the area's natural beauty and learn about sustainable practices.

Next, we visited the T Hotel in Pok Fu Lam, where we learned about hotel operations and got a firsthand look at how the hospitality industry works.

Finally, we enjoyed a Cultural Depth Tour of Tsuen Wan and Kwai Tsing, which helped us understand local traditions and the vibrant community life in Hong Kong.

Overall, this trip was a fantastic opportunity to explore Hong Kong's unique tourism and hospitality offerings. We all learned a lot and had a great time!



Engaging in a Geography lesson: 'What is the difference...?'



Local Activities



The place for traditional salt-making.



Taking notes while listening to the salt-making staff.

Hotel room tour.



Practice time begins.



We're ready to know more about bed-making techniques.

Fully engaged in the UV resin workshop.



A tour of The Mills.

Sharing

What impressed me the most during this trip was the first day at Sai Kung Yim Tin Tsai. There, we learned about the salt-making process and the history of the salt pans. As traditional salt production has gradually decreased, the salt pans were abandoned for a time. However, in 2013, restoration efforts began to make them accessible for tourists, allowing visitors to learn about Hong Kong's historical culture. This was a very valuable experience.

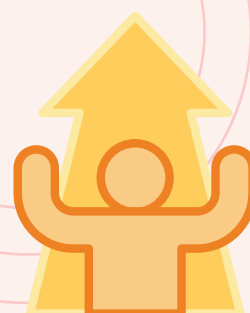
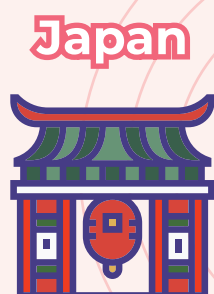
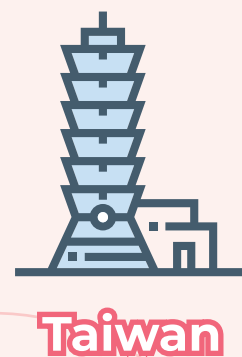
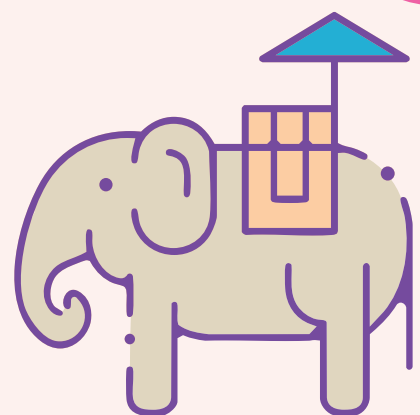
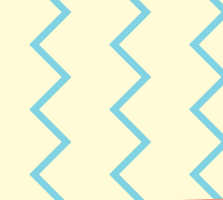
HUI Sai Shing | 4 Hope

The most memorable activity was on the second day when we visited the T Hotel in Pok Fu Lam for a tour and a hands-on experience. Besides learning to make coffee in the restaurant, we also learned how to fold towels and make beds. These two tasks helped me to realize that working in a hotel is much harder than it looks. This experience gave me a better understanding of how hotels operate and the various jobs in the hospitality industry, broadening my knowledge of this industry.

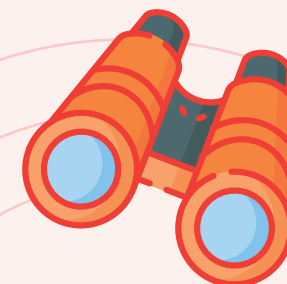
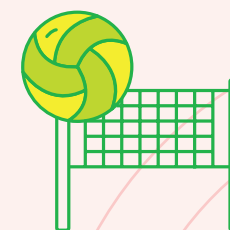
LEUNG Lok Tung Angie | 4 Hope

Thank you for the warm welcome from both the hotel staff and the VTC.

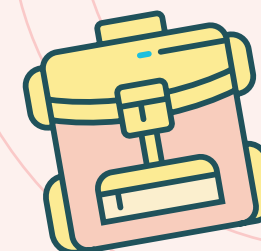




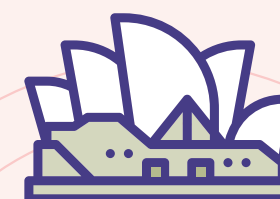
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Xi'an



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