

ECF Saint Too Canaan College Annual School Report

2022-23

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2022-23

CONTENT	Page no.
<u>Our School</u>	3-4
<u>Achievements and Reflection on Major Concerns; Feedback and Follow-up</u>	5-9
<u>Student Performance</u>	10-18
<u>Financial Summary</u>	19
Reports on Government Grants Appendix I: Capacity Enhancement Grant Appendix II: School-based After-school Learning and Support Appendix III: Diversity Learning Grant Appendix IV: Life-wide Learning Appendix V: Sister School Scheme Appendix VI: Learning Support Grant Appendix VII: Promotion of Reading Appendix VIII: Use of Citizenship and Social Development Grant Appendix IX: Student Activities Support Grant	20 – 47

Our School

1.1 School Mission

It is our belief that our students are created in God's image and they are unique, respectable and valuable. Therefore, it is our mission to educate our students to have respect for life as well as develop their abilities and potential given by God. We believe that education is a means to practice the Christian faith. Based on the love of Christ, we are dedicated to educate our students with love and care.

1.2 Mission Statement

Our main objective is to promote self-esteem, passion for life, concern for others, social responsibility and lifelong learning among students with an emphasis on virtue, wisdom, physical development, social ability, aesthetic appreciation and spirituality. To achieve the objective, our school strives to reinforce the foundations of "knowledge", "character and value" as well as "skill and quality" for our students. The following mission statement, in line with our belief and aspiration, serve as a blueprint for the long-term development of our school. "Based on the teaching of the Bible and through the practice of love, we are committed to create a learning environment filled with creativity, initiative, care and trust. We aim to help students build harmonious relationship with others, and to develop their own unique potential in the areas of intellect, character and temperament. We aspire to cultivate young people with a sense of responsibility, rationality and affection, who pursue excellence in life with vision and passion."

1.3 Introduction

ECF Saint Too Canaan College, a Christian co-educational secondary school joining DSS, commenced operation in September 2003, with the aim of providing quality Christian education for students. With a millennium school campus in Kwun Tong, our school provides a good learning environment with comprehensive facilities for our students, which include 32 classrooms, 4 laboratories, 1 STEM room, 1 computer room, 7 special rooms, library, English Corner, health center, 1 basketball court and 1 football court. Moreover, our school has set up a Campus TV Studio in order to provide a platform for students to develop their oral training and creativity.

1.4 School Management School Management Committee members for school year 22-23:

Ir. CHEN Dzu Biao, James (Supervisor)
Dr. LEUNG Kam Bor, Sherman (Deputy Supervisor)
Dr. LAW Wai On, Simon
Mr. LEE Yu Wai, Wilson
Rev. SIU Wai Chu
Dr. YAO Kin Hing, Paul
Mr. YIM Yu Chau, Stephen
Ms. CHEN Yoeh Yu, Ruth
Mr. LEE Ka Ming (Principal)
Mr. YAN Ka Chi (Teacher Manager)
Ms. LI Yuk Chi, Debbie (Parent Manager)
Mr. HO Chung Hei (Alumni Manager)

1.5 Staff Team

There were 98 staff members: the Principal, 68 teachers (including 2 Native English-speaking Teachers, 1 Christian Education Officer), 2 Laboratory Technicians, 3 ITA technicians, 6 Teaching Assistants, 4 Clerical staff, 1 Administrative Officer, 3 Executive Officers, 1 Accounting Officer, 1 Accounting Clerk, 4 School Social Workers, 1 Library Assistant, 1 Staff Room Assistant and 8 Janitorial Staff. Our Teachers Teaching Experience Percentage (%)

A. 0-4 years	23%
B. 5-9 years	20%
C. 10 years or above	57%

1.6 Class Structure

There were 27 classes with a total of 717 students. The class structure approved by the Education Bureau (EDB) and the number of students in the current school year are as follows:

	S1	S2	S3	S4	S5	S6	Total
No. of classes	5	5	5	4	4	4	27
No. of students	151	130	134	107	103	92	717

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Priority Task 1: The major concerns were discussed in the School Administration Committee meeting. The following three major concerns were adopted for 2021-2024, School 3-year Development Plan:

Major Concerns

1. To implement a student-centered approach in academic and non-academic aspect.
2. To nurture students' positive values and attitudes through promoting value education holistically.

Major concern 1: To implement a student-centered approach in academic and non-academic aspect.

- 1.1 Facilitate students to adopt active learning strategies and study habits in their learning.
- 1.2 Enhance student learning capacity through promotion of Reading across the Curriculum (RaC).
- 1.3 Enhance learning and teaching effectiveness through facilitation of Assessment for Learning (AfL).
- 1.4 Cultivate a culture of self-management and independence among students.

Achievements

Achieved.

Regarding academic aspect, in the teachers' survey, around 83.6% of teachers agree that they intent to teach learning strategies, such as pre-lesson preparation, concept map in class, while around 43% of students believe that they are able to apply them in the class. Moreover, 72.6% teachers often take into account students' learning progress and re-adjust their teaching strategies inside and outside of the classroom accordingly

Also, around 54% of students agree that teachers have often arrange different learning activities, such as discussion, visit inside and outside of classroom (SHS2223).

In the past year, the school organized different workshops and teachers sharing sessions on notetaking and assessment provided by external professional speakers, e.g. QSIP program from CUHK and experienced panels or teachers, to share teaching strategies in teachers sharing session. Instructors from QSIP also co-prepared lessons and conducted lesson research with teachers from Sci and PSH.

As for assessment, 85% of teachers agree that the performance assessment methods adopted by subject panels effectively assess students' performance. (SHS2223). The stat shows that teachers were able to apply the knowledge in addressing students' learning by using assessment.

From the survey, the reading habit of students still has room for improvement, 39.5% of students agree that they are often read materials such as leisure reading materials and newspaper.

(SHS2223).

Subject to the influence of COVID, the percentage of students who are admitted to tertiary education is similar to last year.

Regarding non-academic aspect, there were around 70 extra-curricular activities. We emphasized on students' initiative, for example the cheerleading team organized the practice and performance with minimal supervision. Big Brother Big Sister Scheme was a platform for Big Brother to pass their experience to their junior schoolmates. The student training camp could develop different student leaders and facilitate their exchange as well. Students planned their own activity programmes in Life-wide Learning Days.

Reflection

Different measures were adopted in order to promote study habits. BYOD scheme has been promoted in all junior form students already. Most of the lesson preparation was done online via some educational platforms. Most students can use their iPad to take notes for revision and this promotes self-directed learning.

Training workshops focusing on reading and organizing notes were run all S1 classes through QSIP. The habits of visualizing learning through the use of mind maps and pictures were also established among students.

Although not all teachers could conduct student-centred lessons very often, their awareness has been raised. A steady progress could be observed through PPLO. Moreover, steady progress could be observed through the sharing from KLAs. The common problem facing most of us would be how the collection of data can bring the washback effects.

In PPLO, it was found that not many teachers would assign reading materials for students to read for extended learning purpose.

In respect of self-management, as there are over 70 extra-curricular activities, the balance between academic performance and interest development is a concern in future. Moreover, there will be a modification of AIMS programme next year.

To sum up, use of iPad (BYOD) and trainings (QSIP) would be facilitating factors for students to develop learning habits. PPLO is a satisfactory platform for teachers to exchange information so they are more aware of the needs of student-centred lessons to facilitate students to develop active learning strategies on their own. Moreover, through PPLO, it was found that not many teachers would assign extended learning purpose, which may be a hindering factor. The problem of data collection and usage would also be another hindering factor.

Feedback and Follow-up

Students learning habit, RaC and AfL will still be the major concerns of 2324. It is important to help students establish good learning habits and improve homework quality.

Learning skill workshop can be run early in S1. Instead of having it after the test week, it is suggested to get it started before it so that students can use the skills to facilitate their revision and help with their preparation for the tests.

RaC has been implemented in some other schools for years. It is suggested that a professional can be invited to give training or sharing to the teaching team so that we can keep up with the trends outside. Most importantly, we need to learn how RaC can be integrated into the mainstream curriculum which can help enrich the spectrum of the curriculum. Different learning goals of breadth of knowledge, language proficiency, generic skills and healthy lifestyle can be achieved through the enhancement of reading habits.

It is suggested that more systematic use of assessment results is needed. Data collected from assessments like HKDSE and TSA or even attainment test should be analyzed. It is believed that result will enable teachers to know the learning needs of students as well as their strengths and weaknesses. All the information is very useful when it comes to curriculum planning and lesson design.

Major Concern 2: To nurture students' positive values and attitudes through promoting value education holistically.

- 2.1 Teachers' consensus about the importance and the need for promoting value education in a holistic way is established.
- 2.2 A holistic and balanced school-based value education curriculum plan is established.
- 2.3 Promote national security education in the school.
- 2.4 Inculcate and reinforce 3R (Respect, Responsibility, Resilience) among students through different activities.

Achievements

Achieved.

In response to the need for promoting value education in a holistic way, Failure Education has been implemented this year as a special topic. Speakers from external organization were invited to deliver talk to our teachers as staff development. Different activities were held during Assemblies. Students and teachers shared their failure experience.

87% of teachers believe the school provides adequate opportunities for students to develop their leadership abilities. 77% of teachers believe that the school leads collaboration among different committees to actively implement values education. 78% of teachers agree that the school helps students develop interpersonal skills and attitudes, such as showing respect for others and empathizing with others. (SHS 2223).

As for students, most of them (56%) agree the school actively develops their leadership abilities. 56% agree the school actively teaches them how to get along with others, such as showing respect for others and being considerate. (SHS 2223).

99% of teachers are satisfied with the aim of promoting national security education in the school. The assemblies about value education were held successfully. The national education has been carried out through different programmes, such as school assembly, flag-raising and board display. Students and teachers' awareness to national security has raised significantly.

98% of teachers are satisfied with the aim of 3R (Respect, Responsibility, Resilience). Students' interpersonal and communication skills have been strengthened through activities such as Harmony Day and Appreciation Day.

Reflection

Under the COVID, face-to-face lessons were affected. Students had fewer chance to meet schoolmates and get along with each other. They were poor at interpersonal skill. Moreover, more students had emotional needs and they required greater support and longer time for growth. There were more new teachers and greater guidance was required. These would be the hindering factors.

Despite these, different measures were introduced to nurture the value education, such as Form teachers and the Appreciation Day. Form teachers' lessons were introduced in recent years. It helps to nurture the students' moral education. The content was meaningful. The feedback was received that it was more suitable in junior form rather than senior form. The lesson plan should be designed into two levels that are more effective in junior and senior form.

The Appreciation Day and Value Education Day were meaningful activities in STCC and it's a great opportunity for students to learn how to appreciate and show their gratitude to different parties.

In respect to Failure Education, they should aim higher, have higher expectation on themselves and persist to strive for excellence.

Feedback and Follow-up

With the resumption of full-time school, many activities resumed and students gradually adapt to their school life. It is found that many students are in need of developing their 1) social relationship 2) self-discipline / self-management 3) value education. Further development on students' values, with the focus on their learning attitude (e.g. diligence) and care and love (e.g. Empathy) are of paramount importance to their social life.

In the coming year, we will put more focus on deepening students' value education all around the school, such as the curriculum, OLE, mass programs, LWL, etc. More class cohesion activities can be conducted so as to develop a closer bonding among students and class teachers. To further develop students' potential in OEA and recognize achievements that are done outside the school. Through the OEA, students further develop their potentials and understand themselves more, the learning goal of life planning and healthy lifestyle can be achieved.

We understand the emphasis on value education by EDB. There are 10 values and it would be difficult to develop ten values in a year. So we focus on two values, diligence and empathy next year for further development.

(3) Student Performance

3.1 Students' academic performance (KSH)

With the full-scale resumption of face-to-face teaching and learning at school last year, students were rather participative when they were back to school. Despite the varied dynamic in learning, most students have shown effort to keep their learning on track.

More than half of the senior form lesson time of the last batch of S6 was spent online. Teachers worked really hard to shape and prepare them for HKDSE. There were five subjects of which the passing rate reached 100% in 2023 HKDSE, namely M1, M2, Physics, Chinese History and BAFS (Business Management). English Language still takes the lead to keep up with the standard. M1, Chinese History and Physics obtained more outstanding result this year as well.

Around 90% of our HKDSE takers this year were given an offer for tertiary studies. One of them got the offer from the University of British Columbia in Canada while some were given an offer by universities like the University of Hong Kong, the Chinese University and the Hong Kong University of Science and Technology.

All in all, the teaching team worked hard to equip students for their public examination. It is believed that the teaching effectiveness could be further enhanced with concerted effort though.

3.2 Students' personal growth

Our students have satisfactory performance in physical education and arts development. They participated in various activities and competitions to widen their exposure. Moreover, their efforts to and perseverance in practicing paid off in the end and many students won different awards in the competitions.

There were around 70 extra-curricular activities in our school and students have full chance to explore their interests and develop their potential. AIMS programmes were developed recently to facilitate students to devise their activities and career plan to achieve whole-person development. Moreover, it enables the school to further record and recognize students' activities and achievement in an organized manner. In the questionnaire, over 70% students showed they chose their ECAs according to the AIMS. Over 70% students showed they can uphold good attitude in joining ECAs and learn some useful skills.

Different leadership training workshops and camps were held to teach the communication and leadership skills to student leaders. For committee members of the ECAs, about 90% students responded positively which showed their leadership has been enhanced.

3.3 Students' Performance : Academic

Contest / Competition	Title of Award	Awardees	
2022年香港中文大學語文教育課程系會澄月 2022教師節「活學經歷」 全港高中生徵文比賽	季軍	5 Honesty	Chan Hiu Ching
The 74th Hong Kong Schools Speech Festival	First	2 Perseverance	Muttahar Muhammad
	First	3 Love	Li Yat Hei
	First	3 Perseverance	Nareena Kaur
	Third	1 Love	Chan Tsz Hin Nathan
	Third	5 Faith	Cho Ching Hei
The HKFYG English Public Speaking Contest 2023	Certificate of District Finals	3 Honesty	Chong Tsz Him
第十七屆觀塘區傑出學生選舉 初中組傑出學生	傑出學生獎 / 獎學金	3 Honesty	Chong Tsz Him
第十四屆九龍地域傑出學生選 舉初中組優秀學生獎	傑出學生獎 / 獎學金	3 Honesty	Chong Tsz Him
黃廷芳獎學金	傑出學生獎 / 獎學金	5 Honesty	Lau Ka Yu
International Examination Certificate Presentation: (1) IGCSE, (2) GCE AL	Pearson Edexcel General Certificate of Education (GCE A-level) – Chinese	6 Faith	Harleen-Kaur
		6 Faith	Kaur Anujpreet
		6 Faith	Kaur Prabhjot
		6 Faith	Maleeha Mazhar
		6 Faith	Ramneet-Kaur
		6 Faith	Singh Agamjot Pannu
		6 Faith	Singh Vring Rajdeep
	Pearson Edexcel International General Certificate of Secondary Education (IGCSE) –	5 Faith	Bayanin Yumi Belza
		5 Faith	Eackamnoor Kaur
		5 Faith	Garcia Rebecca Grace Enriquez
		5 Faith	Khan Sahil
		5 Faith	Sandhu Dilpreet Singh
		5 Honesty	Kpalma Essowazinam Ruth
		5 Honesty	Harshdeep Singh
		5 Honesty	Walia Gurleen Kaur
Chemists Online Self-Award Scheme	Bronze	5 Honesty	Cheong Hei Lam
		5 Honesty	Lau Ka Yu
		5 Honesty	Zhong Wai Nam
	Diamond	6 Honesty	Cui Yuxiang
		6 Honesty	Lai Ho Yan
		6 Honesty	Lau Ka Yin
		6 Honesty	Wan Po Yee
		6 Honesty	Wong Oi Ying
	Gold	5 Honesty	Chan Man Ho
		5 Honesty	Mok Nga Sin
	Platinum	5 Honesty	Cheng Yan Kei

Contest / Competition	Title of Award	Awardees	
第十三屆「全港中學中國歷史研習獎勵計劃」	高級組 嘉許獎	6 Honesty	Liu Li
International Junior Science Olympiad 2023	Third Class Honours	3 Honesty	Lau Ho Him Jeff
Outstanding Ethnic Minority Student Award Scheme 2023	Top 10 students	5 Honesty	Kpalma Essowazinam Ruth
	Merit	4 Honesty	Ong Wai Lam
The Harmony Scholarships Scheme, organised by the Home Affairs Department	Scholarship	3 Perseverance	Aslam Tayyaba
		5 Faith	Kaur Eackamnoor
		5 Faith	Sandhu Dilpreet
		3 Honesty	Chong Tsz Him
		3 Hope	Leung Hei Tung Keelia
Mock Trial	The Best Mooter	3 Honesty	Ng Tsz Man
	The Best Witness	5 Hope	To Hugo
2023香港傑出少年選舉	2023香港傑出少年選舉參選證書	2 Honesty	Tsoi Tsz Ching
		5 Hope	Chan Hoi Ying
		2 Honesty	Lau Yeuk Nam Natalie
		5 Hope	Lo Wing Ping
		5 Honesty	Kpalma Essowazinam Ruth
		5 Love	Lee Ho Lam
		3 Perseverance	Ng Wing Tung Jacquelyn
		3 Perseverance	Lee Ho Chun
經濟資訊圖表大挑戰(2022/23) — 「經濟資訊圖表知多少」網上問答自我挑戰	優異獎	5 Love	Chan Tsun Yu
		5 Honesty	Kpalma Essowazinam Ruth
		5 Honesty	To Cheuk Nam
		5 Honesty	Ho Kiki
		5 Honesty	Lai Sze Wai
		5 Honesty	Lau Cheuk Laam Jenna
		5 Honesty	Mok Nga Sin
		5 Honesty	Wu Man Hee
		5 Honesty	Cheung Hoi Kiu
2023 75th HONG KONG SCHOOLS MUSIC FESTIVAL	Grade 6 Piano Solo - Second	2 Love	Chong Yee Lam

3.4 Students' Performance : non-Academic

Contest / Competition	Title of Award	Awardees	
LCSD Kwai Tsing District Age Group Athletic Meet 2022	2nd Runner-up in Triple Jump	5 Hope	To Hugo
The Hong Kong Schools Sports Federation Inter-School Fencing Competition 2022-2023	Third in Boys B Grade Foil	4 Honesty	Leung Lok Him Anson
The Hong Kong Schools Sports Federation Inter-School Swimming Competition 2022-2023	1st in Girls C Grade 100m & 50m Free Style	2 Honesty	Lau Yeuk Nam Natalie
	2nd in Girls A Grade 100m Free Style	5 Hope	Ma Yui Hei
	2nd in Girls A Grade 4x50m Free Style Relay	5 Honesty	Poon Ka Lee
		5 Hope	Ma Yui Hei
		5 Love	Lam Ka Yin
		6 Honesty	Lee Tsz Ching
	2nd in Girls B Grade 100m Breast Stroke	2 Hope	Lam Yu Ying
	2nd in Girls B Grade 50m Butterfly	3 Perseverance	Ng Wing Tung Jacquelyn
	3rd in Girls B Grade 4x50m Medley Relay	2 Honesty	Tsoi Tsz Ching
		2 Hope	Lam Yu Ying
		3 Perseverance	Ng Wing Tung Jacquelyn
		4 Honesty	Wong King Yee
	3rd in Girls B Grade 50m Breast Stroke	2 Hope	Lam Yu Ying
	4th in Boys C Grade 50 m Free Style	1 Perseverance	Lee King Hang
	4th in Girls B Grade 100m Free Style	3 Perseverance	Ng Wing Tung Jacquelyn
	4th in Girls C Grade 4x50m Free Style Relay	1 Love	Ip Ching
		1 Love	Ma Sheung Kiu
		2 Faith	Kwok Yan Ling
		2 Honesty	Lau Yeuk Nam Natalie
	Girls A Grade Overall 3rd runners-up	5 Honesty	Poon Ka Lee
		5 Hope	Ma Yui Hei
		5 Love	Lam Ka Yin
		6 Honesty	Lee Tsz Ching

Contest / Competition	Title of Award	Awardees	
The Hong Kong Schools Sports Federation Inter-School Swimming Competition 2022-2023	Girls B Grade Overall 2nd runners-up	2 Honesty	Tsoi Tsz Ching
		2 Hope	Lam Yu Ying
		3 Perseverance	Ng Wing Tung Jacquelyn
		4 Honesty	Wong King Yee
	Girls Overall 2nd runners-up	1 Love	Ip Ching
		1 Love	Ma Sheung Kiu
		1 Perseverance	Lee King Hang
		2 Faith	Kwok Yan Ling
		2 Honesty	Lau Yeuk Nam Natalie
		2 Honesty	Tsoi Tsz Ching
		2 Hope	Lam Yu Ying
		3 Perseverance	Ng Wing Tung Jacquelyn
		4 Honesty	Wong King Yee
		5 Honesty	Poon Ka Lee
		5 Hope	Ma Yui Hei
		5 Love	Lam Ka Yin
		6 Honesty	Lee Tsz Ching
World Dodgeball Association Dodgeball World Cup 2022	U15 championship	4 Love	Chong Ka Wing
		5 Love	Lee Ho Lam
嶺南大學香港與華南歷史研究部 賽馬會 傳.創 非遺教育計劃之廣彩項目 2021-2022年度學生培訓課程 — 廣彩技藝	表現上佳	2 Honesty	Cheung Hiu Sum
		2 Perseverance	Cheng Nga Man
		2 Perseverance	Chung Cheuk Lam
		3 Honesty	Wong Yin Lam
		3 Honesty	Wu Man Hei Jasmine
		4 Faith	Lee Ching Kei
		4 Honesty	Cheung Sin Tung
		4 Honesty	Lee Ching Lam
		5 Faith	Ip Tsz Tung
		5 Faith	Lee Pui Ying
		5 Faith	Wong Yan Yiu
		5 Honesty	Chan Hiu Ching
		5 Honesty	Jung Hiu Wing
		5 Honesty	Lai Tsz Yiu
		5 Hope	Chang Ying
		5 Hope	Poon Wing Yan
		5 Love	Chung Yik
		6 Faith	Mui Hoi Ching
		6 Honesty	Cheng Ka Sin
		6 Hope	Tsang Yu Hay
		6 Hope	Wong Brandon
		3 Faith	Wong Long Hei
		3 Honesty	Chan Sin Sze
		3 Honesty	Hung Hiu Wan
		3 Honesty	Wong Yin Lam
		3 Hope	Lam Pak Tung
		3 Hope	Lo Tsz Yau Ariel
		3 Love	Li Yat Hei
		3 Love	Ma Yat Hei ₄
		3 Love	Mok Sze Nga

Contest / Competition	Title of Award	Awardees	
嶺南大學香港與華南歷史研究部 賽馬會 傳.創 非遺教育計劃之廣彩項目 2021-2022年度學生培訓課程 — 廣彩技藝	表現上佳	3 Perseverance	Chiu Cheuk Wing
		3 Perseverance	Luk Ching Yau
		4 Faith	Chan Yee Tung
		4 Faith	Yeung Hoi Ching
國際青少年文藝培訓中心 第十三屆國際公開繪畫大賽	季軍	3 Faith	Wong Wing Tung
國際青少年文藝培訓中心 口罩設計大賽2022	季軍	3 Faith	Wong Wing Tung
國際青少年文藝培訓中心 筆袋設計大賽 2020	冠軍	3 Faith	Wong Wing Tung
教育局 「華裳聲藝」服裝設計比賽	優異獎	6 Faith	Mui Hoi Ching
第九屆I Love Summer兒童創作 大賽2020（環保袋設計）	銀獎	3 Faith	Wong Wing Tung
第十四屆校園藝術大使	嘉許狀	3 Perseverance	Lee Chit Sum Summer
香港兒童文化藝術協會 香港青少年兒童繪畫公開賽 2021	金獎	3 Faith	Wong Wing Tung
香港兒童文化藝術協會 香港青少年兒童繪畫大獎賽 2020	銅獎	3 Faith	Wong Wing Tung
香港文創薈 世界地球清潔日繪 畫比賽2021	青少年組 銀獎	3 Faith	Wong Wing Tung
香港現代藝術協會 全港兒童及青少年繪畫大賽	少年組 金獎 及季軍	3 Faith	Wong Wing Tung
Hong Kong Flower Show 2023 - Jockey Club Student Drawing Competition	Certificate of Merit	3 Honesty	Wong Yin Lam
Stylish Black and White Painting Competition 2023 (Digital Painting Group)	Silver Award in the Open Group	5 Honesty	Chan Lok Lam
	Senior Gold Award in the Secondary Group	5 Honesty	Chan Lok Lam

Contest / Competition	Title of Award	Awardees	
香港故宮文化博物館到 STEAM 教育 — 「燃展故宮魅力」照明設計比賽	入圍獎及大獎	3 Perseverance	Dong Wendan
		3 Perseverance	Luk Ching Yau
Ninety-Nine Athletic Bee Champion Five-player Mixed Frisbee Competition	First Runner-up	3 Hope	Lee Kai On Issac
		4 Faith	Tam Chun Hei
		4 Faith	Yau Hiu Tung
		4 Honesty	Leung Lok Him Anson
		4 Honesty	Ng Cheuk Yicherry
		4 Honesty	So Park Kei
		4 Honesty	Yu Sea Lok
		6 Hope	Wong Brandon
		6 Faith	Lee Tsz Chun Jamie
		6 Honesty	Lau Ka Yin
Hong Kong Flying Disc Federation Ultimate Interschool tournament (Winter)	Senior Open Division (Second Runner-up)	6 Honesty	Lau Ka Yin
		5 Honesty	Chan Siu Hang Carrick
		5 Honesty	Yip Wing Kei Kenny
		4 Honesty	So Park Kei
		4 Honesty	Leung Lok Him Anson
		4 Hope	Chan Wai Chiu
		4 Faith	Tam Chun Hei
		4 Faith	Yau Hiu Tung
		4 Honesty	Ng Cheuk Yi
		4 Honesty	Yu Sea Lok
	Junior Open Division (First Runner-up & Best Spirit Award)	1 Faith	Chan Chung Yan
		1 Faith	Chung Ling Fung
		1 Faith	Yip Hei Yeung
		1 Honesty	Cheung Sing Wui
		1 Honesty	Wan Ka Ho
		1 Hope	Au Yeung Pui
		1 Hope	Chung Chun Ting
		1 Hope	Lam Tsz Yau
		1 Hope	Leung Ho Yin Anviz
		1 Hope	Lui Hau Yau
		1 Hope	Wong Sum Yau
		1 Love	Lam Pak Yin
		1 Perseverance	Tung Hor Chi
		2 Honesty	Lui Tsz Him
		2 Hope	Ho Keith
		2 Hope	Kwan Shing Chit
		2 Love	Leung Sau Yin
		3 Faith	Lam Ching Lui
		3 Honesty	Chan Chau Yip Callia
		3 Hope	Lee Kai On Issac
		3 Love	Liu Ho Yin Henry

Contest / Competition	Title of Award	Awardees	
Evangelize China Fellowship 3 x 3 Basketball Competition	Bowl Group (Champion & First Runner-up)	1 Honesty	Luk Hei Yee Hailey
		2 Honesty	Tong Tsz Ying
		2 Honesty	Tsoi Tsz Ching
		2 Love	Chan Yuet Hei
		3 Faith	Chiu Tsz Ching
		4 Faith	Cheung Chin Sum
		4 Hope	Ng Ci Ai
The Hong Kong Schools Sports Federation Inter-School Athletics Competition 2022-2023	Boys B Grade Javelin (First Runner-up)	4 Honesty	So Park Kei
LCSD Kwun Tong District Age Group Badminton Competitions 2022-2023	3rd Runner-up	4 Love	Chum Michelle
Dodgeball Association of HK, China 2022 Multi-Ball Style Dodgeball Open Championship	Third Runner-up	2 Faith	Lau Chun Lok
		4 Love	Chong Ka Wing
		4 Love	Lau Chun Lok
		4 Love	Tam Ki Chun
		5 Love	Lee Ho Lam
		5 Faith	Khan Sahil
		5 Faith	Lau Hin Ting
		5 Honesty	Chan Yik Ting
		5 Honesty	Lam Hei Lim
嶺南大學香港與華南歷史研究部 賽馬會 傳.創 非遺教育計劃之長衫製作項目 學生培訓課程 — 長衫製作技藝	表現上佳	2 Love	Wong Wing Hei
		4 Love	Chum Michelle
		4 Love	Lee King Tung
		4 Hope	Chan Tsz Ching
		4 Hope	Lai Hiu Ching
		5 Hope	Chang Ying
		5 Hope	Poon Wing Yan
		5 Honesty	Jung Hiu Wing
	表現優異	3 Honesty	Chen Zhang Chao Yang Franki
		3 Honesty	Wong Yin Lam
		3 Honesty	Wu Man Hei Jasmine
		4 Love	Cheng Suet Yiu Lucas
		4 Hope	Hui Sum Yu
		4 Faith	Wang Simo
		5 Honesty	Chan Lok Lam
「全息圖」數碼影像設計比賽	高中組傑出影像創作獎	4 Faith	Chew Hoi Ying
		4 Hope	Hui Sum Yu
		4 Faith	Lee Ching Kei
		4 Honesty	Lee Ching Lam
		3 Perseverance	Lee Chit Sum Summer
IYACC The 14th International Open Visual Arts Competition (自選主題：秘密的森林)	First Runner-up	2 Honesty	Cheung Hiu Sum

Contest / Competition	Title of Award	Awardees	
Italy Venice Youth Art Competition 2023 (主題 - 我們的未來)	Gold Award	2 Honesty	Cheung Hiu Sum
Hong Kong Joint School Music Association (JSMA) 2023 Joint School Music Competition Secondary School Choir Challenger	Gold Award	School Choir	

(4) Financial Summary

ECF Saint Too Canaan College				
Financial Summary for the 2021/2022 School Year				
			Government	Non-Government
			Funds	Funds
INCOME (in terms of % of the annual overall income)				
	DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)		76.35%	N.A.
	School Fees		N.A.	23.05%
	Donations		0.00%	0.00%
	Other Income		0.18%	0.42%
	Total		76.53%	23.47%
EXPENDITURE (in terms of % of the annual overall expenditure)				
	Staff Remuneration		83.34%	
	Operational Expenses (including those for Learning and Teaching)		8.33%	
	Fee Remission / Scholarship ¹		4.28%	
	Repairs and Maintenance		1.29%	
	Depreciation		2.03%	
	Miscellaneous		0.73%	
	Total		100%	
Surplus/(Deficit) for the School Year[#]				
			0.57 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve				
	as at the end of the School Year [#]		6.19 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure				
¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the <u>annual overall expenditure</u> of the school. This % is difference from that of the fee remission/scholarship provision calculated on the basis of the <u>school fee income</u> as required by the education Bureau, which must be no less than 10%.				
<input checked="" type="checkbox"/> It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements .				

(5) Appendix

ECF Saint Too Canaan College 2022-23 Capacity Enhancement Grant Report

Appendix I

1. Aims:

In order to relieve teachers' workload, 2 Teaching Assistants are employed with the use of the Capacity Enhancement Grant in 2022-23.

2. Major duties of TAs

- 2.1. KLA administrative work (lesson material preparation, KLA activity coordination, taking KLA meeting minutes, etc)
- 2.2. Administrative and clerical support (taking meeting minutes, statistical analysis for surveys, administrative work for the Learning & Teaching Department and Student Development Department, etc)
- 2.3. Lesson substitution (Total no. of substitution periods: Around 417 periods)
- 2.4. Exam Invigilation (Total no. of invigilation hours: Around 241 hours)
- 2.5. Other duties include school patrol, assisting in large-scale school activities (e.g. Speech Day, Sports Day) and external activities (e.g. Speech Festival, inter-school competitions)

3. Evaluation

According to the statistics, it is found that about 98% respondents show a positive attitude towards the roles of TAs in relieving their workload. A majority of teachers agree that TAs can share their non-teaching duties. The statistics also show that TAs can provide necessary administrative and clerical support for teachers. As such, teachers agree they have more time for lesson preparation. From the figures, all respondents support the school to employ TAs with use of CEG for the coming year.

For details of the statistics, please refer to the Appendix.

4. Recommendation

The school continues to employ TAs with the CEG.

Issued by: LKM/P

Date: 27/9/2023

Revision: 0

5. Questionnaire Result

A questionnaire aimed to evaluate the effectiveness of teaching assistants to alleviate teachers' workload is conducted in this school year. The result is as follows:

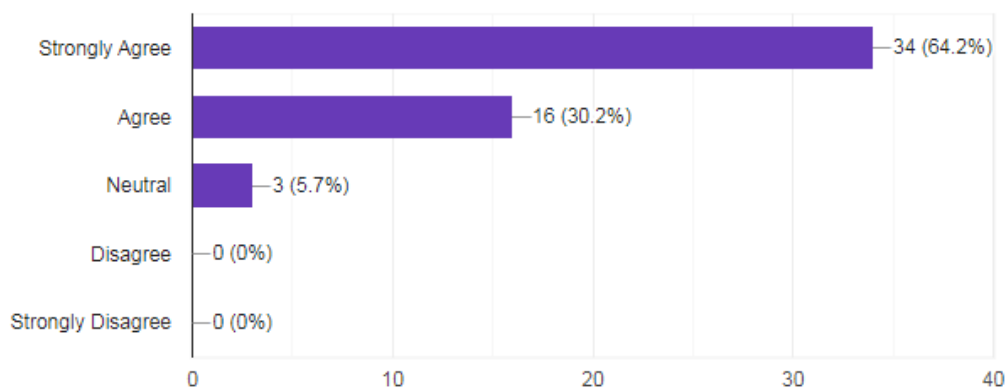
Target : All teachers

Number of questionnaires distributed : 64

Number of questionnaires collected : 53

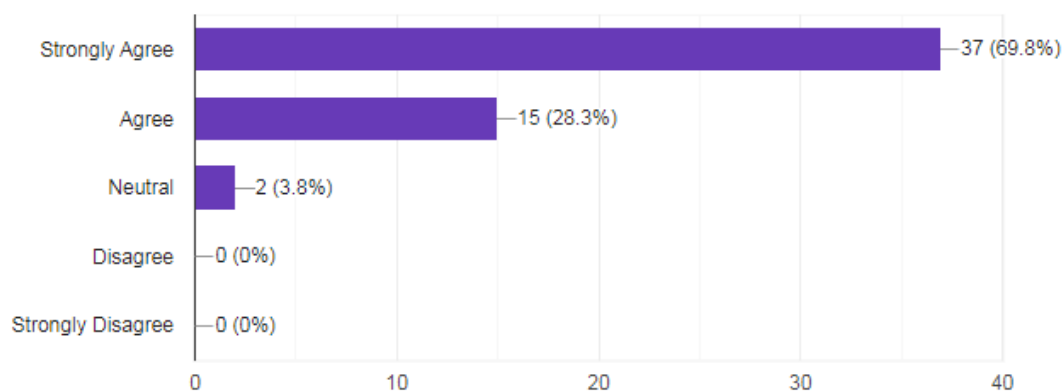
1. TAs can share my teaching related duties, e.g. preparation for teaching materials and lesson substitution.

53 則回應



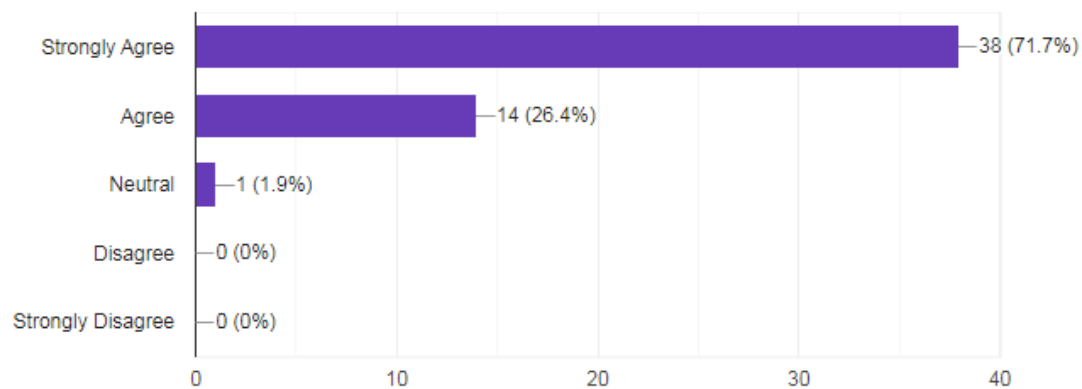
2. TAs can share my non-teaching duties, e.g. invigilation for test and exam, questionnaire statistics, student outdoor activity, patrol and taking minutes.

53 則回應



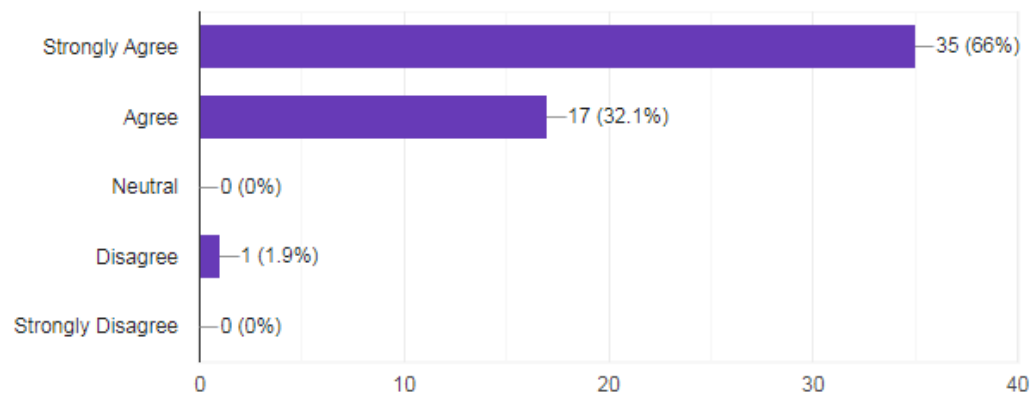
3. TAs can provide administrative and clerical support for my KLA/functional group.

53 則回應



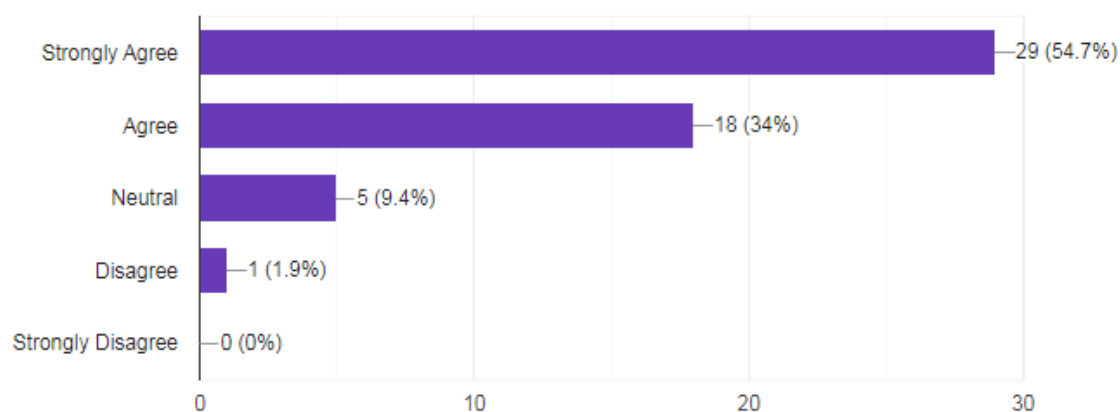
4. Overall, TAs can relieve my workload.

53 則回應



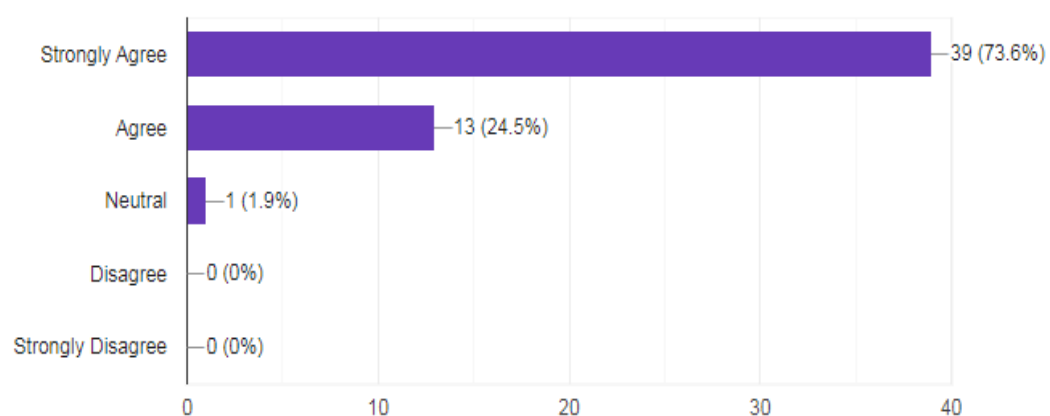
5. I can have more time to prepare my lessons.

53 則回應



6. I agree with the use of Capacity Enhancement Grant to employ teaching assistants for the coming year.

53 則回應



School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Appendix II

Name of School: ECF Saint Too Canaan College

Staff-in-charge: Mr. Yan Ka Chi **Contact Telephone No.:** 2372 0033

A. The number of students (count by heads) benefitted under the Grant is 172 **(including A.** 28 **CSSA recipients, B.** 89 **SFAS full-grant recipients and C.** 55 **under school's discretionary quota).**

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Art /culture activities — Aesthetic Development (Campus Beauty, VA Society, Creative Photography Class)	1	6	4	56%	10/2022–8/2023	\$2,300	Skill-based training, questionnaire		
Visits — Eco-friendly Development (Organic Garden, Exploring GREEN in Singapore,	2	5	5	92%	10/2022–8/2023	\$17,028	Good learning performance, serious attitude in farming		

Local visit to Tai O and Yim Tin Tsai, Eco-Tourism)									
Art /culture activities — History Development (Hong Kong Kaleidoscope: A Vibrant Cultural, Economics, Cultural and History Study, Cultural tourism in Taiwan, Chinese Culture in Taiwan)	0	17	8	98%	10/2022–8/2023	\$37,445	Good learning performance		
Learning skill training — Intellectual Development (Board Game, EngBaking, Chinese Culture week, Australia Study Tour)	0	8	3	85%	10/2022–8/2023	\$12,175	Good attitude / nurture the critical mind / writing skill		
Sports — Physical Development (Cricket Club, Dancing Club, Darts Club, Fitness Training Class, Rope Skipping, School Team Training Camp, Kayak 1-3 Star Award Training Class,	5	14	9	85%	10/2022–8/2023	\$10,920	Skill-based training, questionnaire		

Certificate Training Course in Rock Climbing)									
Adventure activities — Service Group (Bridging Program, Leadership Training, Gospel Camp, Adventure Based Counselling)	20	30	20	99%	10/2022–8/2023	\$28,508	Teachers' observation : Discipline and serving heart		
Communication skills training — Social Development (Model Society)	0	2	3	54%	10/2022–8/2023	\$700	Good attitude / nurture the critical mind / interpersonal skill		
Learning skill training — Technology Development (Robotics Workshop, NFT & App inventor Workshops and Hong Kong)	0	4	2	69%	10/2022–8/2023	\$2,268	Skill-based training, questionnaire		
Self-confidence development — Culinary Development (ICAC cooking class)	0	1	0	100%	10/2022–8/2023	\$100	Good learning attitude and cooking skill		
Art /culture activities — Music Development (Guitar Class)	0	2	1	86%	10/2022–8/2023	\$2,125	Skill-based training		

@ No. of man-times	28	89	55		\$113,569		
*Total no. of man-times	172			Total Expenses			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): Require time to identify the eligible students

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

**Programme Evaluation Report for
DLG - Other Programme: Gifted Education for the 2022/23 school year**

Appendix III

Programme title	Objective	Targets (No./level/selection)	Duration/ Start Date	Deliverable	Evaluation	Expenditure
Tutorial for elites for different DSE subjects	To tailor-make course to enhance the learning effectiveness of different DSE subjects	Selecting elite students for enhancing their exam skills	September 2022–August 2023	- Assignments & tests	Students behaved well and learnt different exam-orientated skills. Assessments and regular exercises were carried out. The attendance of students was high.	\$29,962.5
Debate Skills Training (Chinese)	To enhance students debating skills in Chinese	Students who are presentable and with analytical skills were recommended by teachers.	October 2022–July 2023	- Regular practice. - Join inter-school competition	Students were well trained with different debating skills. The attendance of students was high.	\$13,725
VA Tutorial for senior form students	To tailor-make course to enhance the learning effectiveness and exam-oriented skills	Selecting senior forms VA students recommended by subject teachers	September 2022–June 2023	- Regular drawing practice - Exam-oriented skills - Assignments	Students performance was satisfactory. The assignments are of satisfactory quality. The attendance of students was high.	\$48,550

Joint-School Programme for Senior Secondary PE Curriculum	To provide opportunities for student to attend DSE PE course which is not provided by school.	Students who have potential in PE recommended by subject teachers	September 2022 –July 2023	<ul style="list-style-type: none"> - Regular practice - Fitness test 	Students performance was satisfactory. They were equipped with skills to prepare for PE DSE	\$12.000
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Report on the Use of the Life-wide Learning Grant
2223

Jun 2022 ver.

Appendix IV

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLA/s / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Transportation fee for music competition / performance - Students need transportation fees for music competitions/performances to cover the costs of travel, ensuring they can showcase their talents and represent their school in a professional and competitive manner.	3/2023	S2-5 students	30	\$4,440.00	\$ 148	E2	A&P	Competition result, Rehearsal performance			✓		
2	Transportation fee for HKUPA Frisbee Tournament - Students need transportation fees for the HKUPA Frisbee Tournament to facilitate travel to the event, allowing them to compete, showcase their athletic abilities, and foster teamwork in a competitive sports environment.	23/24	S2-5 students	15	\$1,600	\$ 107	E2	A&P	Competition result, Practice performance			✓		
3	Transportation fee for School Picnic - Students need transportation fees for the School Picnic to ensure safe and convenient transportation, allowing them to enjoy a day of fun and bonding with classmates in an off-campus recreational setting.	4/4/2023	S1-S3	414	\$17,700	\$ 43	E2	PDC	Questionnaire		✓			
4	Transportation fee for LWL Activities - Students need transportation fees for LWL activities to cover the costs of travel, enabling them to participate in enriching experiences that promote personal growth, leadership development, and overall well-being.	26/6-30/6/2023	S1-5 students	482	\$9,993	\$ 21	E2	PDC	Questionnaire		✓			
5	Olympics Training & Competition Fee - Students need Math Olympics training and competition fees to receive specialized coaching, access resources, and participate in competitive events, fostering mathematical skills, problem-solving abilities, and academic excellence in mathematics.	10/2022-5/2023	S2-3 students	11	\$11,180	\$ 1,016	E1	MATH	Competition result, Practice performance	✓				
6	Mock Release of DSE Result - Students need CGC fees for the Mock Release of DSE results to receive professional guidance, support, and personalized feedback, helping them make informed decisions about their future academic and career paths.	S5: 7/2023, S6 : 12/2022,	S5-S6 students	195	\$14,400	\$ 74	E1	CGC	Students' response		✓			

7	Career Program - Students need CGC fees for the Career Program to access expert guidance, resources, and workshops, assisting them in exploring career options, setting goals, and making informed decisions about their future paths.	27/6, 29/6 -30/6	S3-5 students	30	\$23,000	\$ 767	E1	CGC	Questionnaire					✓
8	Chinese Debate & Speech Team - Developing strong and more confident public speakers whom use the Chinese language in a debate context.	10/2022 - 5/2023	S1-S3 students	12	\$6,825	\$ 569	E1	CHI	Competition result, Teachers' feedback	✓				
9	English Debate & Speech Team - A dynamic and engaging extracurricular activity that offers students a platform to develop their communication, critical thinking, and persuasive skills.	10/2022 - 5/2023	S2 - S5 students	20	\$11,420	\$ 571	E1	ENG	Competition result, Teachers' feedback	✓				
10	School Orchestra - Assembling students who have excellent potentials of playing musical instruments. The instructor will customize practice advices and schedules for the members, for guiding members to perform as outstanding as possible. The orchestra also performs with the school choir and teachers during multiple special programs.	10/2022 - 5/2023	S1 - S5 students	10	\$2,430	\$ 243	E1	A&P	Practice performance			✓		
11	Sports Team Coach - Professionalism is the foundation of inspiring the athletes of the school to make evident improvements from time-to-time. This practice is also securing the quality of students' performances when they are in exercise competitions.	10/2022 - 5/2023	S1 - S5 students	210	\$157,550	\$ 750	E5	A&P	Competition result, Teachers' feedback			✓		
12	Sports Team Training Camp Students need PE: Sports Team Training Camp fees to attend focused training camps, where they can improve skills, enhance teamwork, and prepare for competitions, fostering athletic development and a competitive spirit.	28/6-30/6/2023	School Teammembers (S1-4)	39	\$9,183	\$ 235	E1	A&P	Questionnaire			✓		
13	Competition Fee - Students need Competition fees to cover the costs of participating in sports competitions, enabling them to showcase their skills, experience healthy competition, and represent their school with pride.	Whole year	S1 - S5 students	250	\$26,172	\$ 105	E1	A&P	Competition result, Practice performance			✓		
14	Subsidies for ECA - Students need PDC subsidies for ECAs to ensure equitable access, allowing them to explore diverse interests, develop talents, and foster personal growth regardless of financial constraints.	Whole year	S1 - S5 students	625	\$116,288	\$ 186	E1	PDC	Questionnaire		✓			
15	PDC :LWL program - Students need support in the LWL program to cultivate essential life skills, self-awareness, resilience, and character development, empowering them for personal and interpersonal success.	28/6-30/6/2023	S1-5 students	625	\$10,260	\$ 16	E1	PDC	Questionnaire		✓			
16	GSC : LWL program - Students need the support from LWL program to promote environmental awareness, sustainable practices, and advocacy for a greener future, equipping them to be responsible stewards of the environment.	28/6-30/6/2023	S1-S5 students	20	\$18,465	\$ 923	E1	GSC	Questionnaire		✓			
17	LS : LWL program - Students need Civil Studies in the LWL program to develop civic awareness, understanding of governance, and active citizenship, empowering them to contribute positively to their communities, society, and nation.	28/6-30/6/2023	S1-S5 students	20	\$10,000	\$ 500	E1	LS	Questionnaire	✓				

18	SNC : Camp fee - Students need camp fees to engage in meaningful spiritual experiences, foster personal reflection, build community, and deepen their understanding of values, ethics, and personal growth.	7/6-29/6(Sch + 3D2	S1 students	145	\$88,773	\$ 612	E1	SNC	Teachers' feedback		✓			
19	SD : Leadership training program - Relieving stress from the games after tests and exams, yet the students have more suggestions on managing the skills of strategic planning and effective communication.	10 & 11/2022	S1-S5 students	200	\$20,460	\$ 102	E1	SD	Teachers' feedback		✓			
20	SD : LWL program - Activities that encourage students to jump out of their comfort zones were organized to allow students, yet the target is to get hands of young people on different exposures.	26-30/6/2023	S2-S5 students	154	\$7,200	\$ 47	E1	PDC	Questionnaire		✓			
21	Science : LWL program Students need Science in the LWL program to explore scientific concepts, conduct experiments, and develop critical thinking skills, fostering a deeper understanding of the world and promoting scientific literacy.	26-30/6/2023	S1 - S5 students	30	\$1,991	\$ 66	E1	SCI	Questionnaire	✓				
22	PSH : LWL program — "Local visit to Tai O and Yim Tin Tsai"; Provide a chance for students to know different historical heritage and living of people in the past and reflect on living now)	26/6, 28/6, 30/6/2023	S3-5 students	30	-\$5,586	\$ (186)	E1	PSH	Questionnaire	✓				
23	MCEC : LWL program — "Journey of Values- Searching for a Better Self"; Provide a chance for students to understand themselves and self-reflection	26/6-28/6/2023	S3-5 students	20	\$9,895	\$ 495	E1	MCEC	Questionnaire					
24	NCS : LWL program — "Hong Kong Kaleidoscope: A Vibrant Cultural Adventure"; Provide a chance for students to know different cultures and learn how to embrace people with different cultural background	26/6-28/6/2023	S1-5 NCS + Local students	20	\$3,255	\$ 163	E1	NCS	Questionnaire	✓				
25	Tech : LWL program — "NFT & App inventor Workshops and Hong Kong Science & Technology Park Tour" Provide a chance for students to know new technology and increase their awareness in their potential in IT	27/6 + 29/6-30/6	S3-5 students	24	\$1,638	\$ 68	E1	TECH	Questionnaire	✓				
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				3,631	\$578,532									

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	STEM : Study Tour Germany - Students need STEM fees for the Study Tour Germany to experience hands-on learning, visit cutting-edge research facilities, and immerse themselves in the forefront of scientific innovation.	25/6-2/7/2023	S3-5 students	28	\$93,730	\$3,347.50	E3	TECH	Questionnaire	✓				
2	Study Tour Australia - Students need fees for the Study Tour Australia to enhance language skills, immerse in a diverse cultural setting, and gain a global perspective on language, literature, and communication.	24/6-5/7/2023	S1-4 students	20	\$26,364	\$1,318.20	E3	ENG	Questionnaire	✓				
3	Study Tour Guangzhou — "Economics, Cultural and History Study tour in Shenzhen and Guangzhou"; - Students need Personal, Social Studies, and Humanities fees for the Study Tour Guangzhou to deepen their understanding of history, culture, and society, fostering cross-cultural appreciation, critical thinking, and global citizenship.	26/6-28/6/2023	S3-S5 Students	24	\$62,425	\$2,601.04	E3	PSH	Questionnaire	✓				
4	TECH :Study Tour Taiwan — "Cultural tourism in Taiwan"; - Students need fees for the Study Tour Taiwan to explore the tourism industry in Taiwan	26/6-29/6/2023	S3-5 students	34	\$24,034	\$706.88	E3	TECH	Questionnaire	✓				
5	CHI : Study Tour Taiwan - Students need fees for the Study Tour Taiwan to immerse in Chinese language, culture, and heritage, enhancing language proficiency and deepening cultural understanding in an authentic setting.	26/6-29/6/2023	S3-5 students	30	\$18,837	\$627.90	E3	CHI	Questionnaire	✓				
6	Study Tour Singapore — "Exploring GREEN in Singapore"; - Students need fees for the Study Tour Singapore to explore sustainable practices, eco-friendly initiatives, and innovative environmental solutions, inspiring them to become environmental advocates and leaders in their communities.	25/6-2/7/2023	S3-5 students	28	\$25,902	\$925.07	E3	GSC	Questionnaire		✓			
7	CS : Study Tour Mainland — "Citizenship and Social Development Mainland Study Tour" - Students need fees for the Study Tour Mainland to explore governance systems, cultural heritage, and societal development, deepening their understanding of civil society and fostering cultural exchange and appreciation.	4/7/2023	S5 students	103	-\$54,900	-\$533.01	E3	LS	Questionnaire	✓				
8	PDC : Study Tour - Students need fees for the Study Tour to gain exposure to diverse cultures, develop global perspectives, and cultivate personal growth through immersive experiences and intercultural interactions.	6/2023	S3-S5 students	30	\$21,600	\$720.00	E3	PDC	Questionnaire		✓			
(Please insert rows above if the space provided is insufficient.)														
				Sub-total of Item 1.2		297	\$217,992							
				Expenses for Category 1		3,928	\$796,524							

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Lib : Reading ,materials & activities	Students make good use of reading materials and activities to access a diverse collection of books, resources, and engaging programs that promote literacy, critical thinking, and a love for lifelong learning.	\$4,759.00
2	STEM : Purchase of equipment for LWL program	Students make good use of multiple equipments in the LWL program to promote hands-on learning, innovation, and practical application of STEM concepts, enhancing their skills and preparing them for future STEM-related endeavors.	\$28,350.00
3			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$33,109.00
Expenses for Categories 1 & 2			\$829,633.00

Category 3: Number of Student Beneficiaries

Total number of students in the school:	717
Number of student beneficiaries:	717
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	CWK
Post of Contact Person for LWL:	Head of PDC

*** Input using the following codes; more than one code can be used for each item.**

E1	Activity fees (registration fees, admission fees, course fees, camp	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

**ECF Saint Too Canaan College
Grant for the Sister School Scheme
2022/23 Annual Report**

Appendix V

Name of Sister School: 深圳市坪山區中山中學 (pair-up)

Date of Forming Sister School Pair: 16th December 2019

Other sister school: 廣東番禺中學 / 番禺實驗中學 (2005 contacted, June 2021 reconnected)

Our school plans to conduct the following exchange activities with our sister school:

Item No.	Item Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Grant Allocation
1.	Online Conference with Panyu Middle School on 22nd May 2023 <ul style="list-style-type: none"> i. middle management meeting Sharing on staff development program ii. L&T department Sharing on effectiveness of using IT teaching or online platform under pandemic 	Management staff <ul style="list-style-type: none"> iii. Exchange and share the latest school development iv. STCC shared the following updates with Panyu Middle School: Green School Policy, English learning environment, support to Non-Chinese Speaking students, life-wide-learning program v. Panyu Middle School shared their staff development program and execution. <p>Participated staff: Principal, Vice Principal, Assistant Principals, Executive Officer, Head of ITA</p>	Evaluation meeting will be conducted in order to follow up what is discussed during the meeting.	<p>Computers and audio visual hardware enhancement (such as camera, microphones) to ensure smooth execution of the online conference</p> <p>HK \$73,347</p>

2	2-day visit to sister school in Shenzhen or Guangdong (if applicable, depends on Pandemic)	Visit to sister school or face to face exchange activities were canceled as the boarder was opened until the second quarter of 2023 and not sufficient time to prepare for the trip.		Design and printing of the School Publications and postage to the Mainland China
3	Arrange visit to our school for the sister school	In order to stay in touch with the sister school, we have delivered the latest school publications to them, such as School Information Prospectus, School leaflet, the 20 th Anniversary Memorial Book etc.		HK \$64,815

Financial Report for 2022-23:

Grant for the school year 21/22 (Carried forward)	HK\$ 138,162
Grant for the school year 22/23	HK\$ 159,955
Expenditure for the school year 22/23	HK\$ 138,162
Surplus / (Deficit) for the year 22/23	<u>HK\$ 159,955</u>

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Date: 19/9/2023
Revision: 0

Report of Learning Support Grant (LSG)
for the 2022/23 school year

Appendix VI

Name of Activity	Objective of Activity	Target Group	Duration	Success Criteria/ Evaluation Method	Effectiveness	Actual Expense/ Average Expense
Clinical Counselling Service	To provide individual counselling	Students with emotion needs	11/2022-5/2023	Participants' comments; Teachers' observation	The service of outsource organization is satisfactory. Students' ability has been enhanced.	\$68,000
Study Skill Enrichment Program	To enhance the importance of effective study skills	SEN student	10-11/2022	Students' survey & Teachers' observation	Teacher's performance is professional. The teacher can guide students to participate actively. Students' improvement is obvious.	\$16,000
Chinese Fun Learning Program	To enhance Chinese learning ability	Dyslexia	2-3/2023	Students' survey & Teachers' observation	Teacher's performance is professional. The teacher can guide students to participate actively. Students' improvement is obvious.	\$10,000
Positive Attention Training Program	To Improve their executive skills and self-management	SEN student	5/2023	Students' survey & Teachers' observation	Teacher's performance is professional. The teacher can guide students to participate actively. Students' improvement is obvious.	\$10,000
Employment of Teaching Assistant	To recruit a Teaching Assistant to support SEN admin & student service	SEN students	Whole year	Performance appraisal	Provide support in an effective manner	\$260,931.75
Employment of Teacher	To recruit teachers to support SEN students	SEN students	Whole year	Performance appraisal	Plan the support strategies to SEN students in an effective manner	\$565,585.22

ECF Saint Too Canaan College
Report on the Use of the Promotion of Reading Grant
2022-2023

Appendix VII

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

We would like to promote the RaC schedule (paper reading materials and e-reading) of different subjects with the use of the Reading Booklet of S1 to S4 students. The annual schedule of reading components of different subjects and activities for students has been recorded in the booklet. However, the promotion of Reading across Curriculum and reading activities like visiting bookstores or public library may be restricted in the regular school timetable to facilitate students' deep reading and reading skills. Paper books and e-reading of different subjects can be integrated to the reading booklet and students can use the booklet efficiently to review reading progresses. The reading content of the specific form can be promoted to the students through the booklet in the Reading Time and encourage students to finish the tasks and get the reading awards of the Reading Scheme.

Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Various reading activities are held during the Reading Week. About 5 activities are taken place and students are satisfactory especially towards the book exhibition and inter-house reading Q&A assembly. These popular activities can be continued to promote reading atmosphere in the campus. Various reading activities such as book exhibition, book crossing and reading assembly or writers' seminar can be promoted with more preparation to initiate students' reading interest and extended reading. More students, teachers and parents can participate in the reading activities during the Reading Week.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$41,748
	<input checked="" type="checkbox"/> Printed books (\$6,243+\$7,563) = \$13,806	
	<input checked="" type="checkbox"/> e-Books (E-class and Hyread eBook) = \$27,942	
2.	Web-based Reading Schemes	\$11,731
	eRead Scheme	
	<input checked="" type="checkbox"/> Other scheme: Wisenews e-reading scheme	
3.	Reading Activities	
	Hiring writers, professional storytellers, etc. to conduct talks	\$18,580
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	<input checked="" type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
	<input checked="" type="checkbox"/> Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : _____	
	(2223 Reading Grant: \$72,000) Total	\$72,059
	Unspent Balance	(\$59)

* Please tick the appropriate boxes or provide details.

ECF Saint Too Canaan College						Appendix VIII
Financial Budget & Actual Expenses for the year of 2022-23						
Name of Committee :		LS Department -Use of Citizenship and Social Development Grant				
Item No	Description	Budget Amount (\$)	Expense Amount (\$)	Variance Amount (\$)	Remark	
Consumable Item						
R1	Developing or procuring relevant learning and teaching resources	43,624	13,452.00	30,172.20		
R2	Subsidising students and /or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	100,000	1,470.00	98,530.00		
R3	Organising school-based learning activities relating to the CS curriculum	50,000	9,073.76	40,926.24		
R4	Organising or subsidising students to participate in join-school/cross-curricular activities relating to the CS curriculum hld in Hong Kong or in Mainland	100,000	6,000	94,000		
		293,624.20	29,995.76	263,628.44		

**Report on the Use of the Student Activities Support Grant
2022-2023 School Year**

Appendix IX

I. Financial Overview

A	Allocation in the Current School Year:	\$61,750.00
B	Expenditure in the Current School Year:	\$45,127.30
C	Unspent Amount to be Returned to the EDB (A – B):	

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	15	\$7,007.20
Full-grant under the School Textbook Assistance Scheme	35	\$28,781.50
Meeting the school-based financially needy criteria	23	\$9,338.60 (capped at 25% of the total allocation for the school year)
Total	73	\$45,127.30

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Athletic Team B&G (Teach basic track and field sports skills, through modified games and team building tasks.)	Physical Education	3	\$1,375.00			✓		

2	Boys Basketball Team (Teach basic basketball skills, through modified games and team building tasks.)	Physical Education	6	\$4,125.00			✓		
3	Boys Volleyball (Teach basic volleyball techniques, and help students establish a lifelong exercise habit.)	Physical Education	2	\$1,650.00			✓		
4	Badminton Team (Cultivate students' interest in badminton through different forms of training, and help students establish a lifelong exercise habit.)	Physical Education	6	\$4,675.00			✓		
5	Drawing Competition (To broaden students' horizons in arts through joining competitions)	Arts (Visual Arts)	3	\$100.00	✓				
6	SNC camp (To input Christian values to students through different activities in the camp)	Values Education	4	\$875.00		✓			
7	Geog visit to the HK Chinese University (To arouse students' awareness on the importance of sustainable development)	Geography	6	\$255.00	✓				
8	Econ exhibition visit (To cultivate students' businessmanship through workshops)	Others, please specify: economics	6	\$126.50	✓				
9	Econ visit to Hong Kong Monetary Authority (To let students have deeper understanding in the operation of the financial sector in Hong Kong)	Others, please specify: economics	4	\$104.20	✓				
10	BB Camp (To enhance the team spirit through different activities in the camp)	Values Education	5	\$400.00		✓			
11	Leadership Training Camp at HKFYG Leadership Institute (To help students develop qualities required for being a leader)	Values Education	5	\$450.00		✓			
12	Geog S5 FieldTrip in Tung Chung (To help students get better understanding in the natural landscape in Hong Kong)	Geography	2	\$83.20	✓				

13	CMT Camp (To enhance the team spirit and Christian values through different activities in the camp)	Values Education	3	\$300.00		✓			
14	Geog Field Trip at High Island Reservoir (To arouse students' awareness on water resource preservation)	Geography	2	\$97.50	✓				
15	VA Visit to museums in West Kowloon Cultural District (To cultivate students' appreciation towards historic heritage preservation)	Arts (Visual Arts)	5	\$215.00			✓		
16	S4 VA Visit to HKDI Fashion Archive (To let students have more idea on designing clothes and accessories through the visit)	Arts (Visual Arts)	3	\$135.00			✓		
17	S4 VA Visit to Fabric Market (To let students have an exposure to the district remains a popular spot for designers and artisans looking for all kinds of textiles, fashion accessories and fabrics.)	Arts (Visual Arts)	3	\$81.00			✓		
18	Cycling Team (Teach basic cycling techniques, and help students establish a lifelong exercise habit.)	Physical Education	1	\$550.00			✓		
19	Dodgeball Team (Cultivating students' interest in Dodgeball through games and competitions, and facilitate students to learn co-operation skills.)	Physical Education	8	\$4,950.00			✓		
20	Fencing Team (Introduce different forms of fencing and basic fencing techniques.)	Physical Education	3	\$1,375.00			✓		
21	Football Team Boy (Teach basic football techniques, and help students establish a lifelong exercise habit.)	Physical Education	3	\$3,300.00			✓		
22	Frisbee Team (Teach basic frisbee techniques through games and competitions, and help students establish a lifelong exercise habit.)	Physical Education	3	\$1,925.00			✓		

23	Girls Basketball Team (Teach basic basketball skills, through modified games and team building tasks.)	Physical Education	2	\$1,650.00			✓		
24	Girls Volleyball (Teach basic volleyball techniques, and help students to build up team spirit.)	Physical Education	7	\$6,325.00			✓		
25	Adventure Based Counselling (Counselling through different activities to help students acknowledge their strengths and develop a positive attitude towards life)	Others, please specify: counselling	1	\$200.00	✓				
26	Hong Kong Kaleidoscope: A Vibrant Cultural Adventure (Provide a chance for students to know different cultures and learn how to embrace people with different cultural background)	Values Education	1	\$200.00		✓			
27	Table-tennis Team (Teach basic table-tennis techniques, and students can improve their concentration through constant practice.)	Physical Education	2	\$825.00			✓		
28	ChiHist Visit to Hong Kong Palace Museum (To boost students' appreciation towards Chinese culture)	History	6	\$119.90	✓				
29	VA visit in Central (Help rising students' creativity and eyes of beauty)	Arts (Visual Arts)	4	\$160.00			✓		
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			109	\$36,627.30					
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Economics, Cultural and History Study tour in Shenzhen and Guangzhou (Provide a chance for students to know different historical heritage and economic development and how the interaction between economics, culture and history influence our life)	Cross-Disciplinary (Others)	1	\$500.00		✓			
2	Cultural tourism in Taiwan (Provide a chance for students to know different cultures and learn how to embrace people with different cultural background)	Cross-Disciplinary (Others)	4	\$2,000.00		✓			

3	Chinese Culture in Taiwan (Provide a chance for students to know more about chinese culture through the buidlings, people and living styles in Taiwan)	Cross-Disciplinary (Others)	6	\$3,000.00		✓			
4	Exploring GREEN in Singapore (To let students learn more about how to manage a city in a green way)	Cross-Disciplinary (Others)	4	\$2,000.00		✓		✓	
5	STEM Germany Tour (Raise students' awareness on using principles in different subjects to solve problems in daily life)	Cross-Disciplinary (STEM)	1	\$1,000.00	✓				

(Please insert rows above if the space provided is insufficient.)

Expenses for Category 2			16	\$8,500.00					
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3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities

1	Sports Team Materials			\$175.00					
2	Fencing Team equipment			\$4,990.00					
3	Dodgeball materials			\$4,980.00					
4	Volleyball equipment			\$7,350.00					

(Please insert rows above if the space provided is insufficient.)

Expenses for Category 3			0	\$17,495.00					
Total			125	\$62,622.30					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	CWK (Head of Potential Development Committee)
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