Appendix IX

Report on the Use of the Student Activities Support Grant 2022-2023 School Year

I. Financial Overview

| | A | Allocation in the Current School Year: | \$61,750.00 |
|---|---|---|-------------|
| | В | Expenditure in the Current School Year: | \$45,127.30 |
| ſ | С | Unspent Amount to be Returned to the EDB (A – B): | |

II. Number of Student Beneficiaries and Subsidised Amount

| Category | Number of Student Beneficiaries | Subsidised Amount |
|--|---------------------------------------|--|
| Comprehensive Social Security Assistance | 15 | \$7,007.20 |
| Full-grant under the School Textbook Assistance Scheme | 35 | \$28,781.50 |
| Meeting the school-based financially needy criteria | 23 | \$9,338.60 (capped at 25% of the total allocation for the school year) |
| Total | 73 | \$45,127.30 |

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

| | | Domain (Please select or | Person-times ¹ of | A 4 115 | | (Please put | al Learning Exp a ✓ the appropri one option can b | ate box(es); | |
|-----|--|--|------------------------------|------------|--|-----------------------------|---|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | | (\$) | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences |
| | 1. <u>Local</u> activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them | | | | | | | | |
| 1 | Athletic Team B&G (Teach basic track and field sports skills, through modified games and team building tasks.) | Physical Education | 3 | \$1,375.00 | | | √ | | |
| 2 | Boys Basketball Team (Teach basic basketball skills, through modified games and team building tasks.) | Physical Education | 6 | \$4,125.00 | | | √ | | |

| | Dwief Description and Objective | Domain (Please select or | Person-times ¹ of | A ctual Ermanaga | Intellectual Development (closely linked with curriculum) Output Development (closely linked with curriculum) Output Development Values Education Physical and Aesthetic Development Output De | ate box(es); | | | |
|-----|---|--|------------------------------|----------------------|--|--------------|-----------|--|--|
| No. | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | student beneficiaries | Actual Expenses (\$) | Development (closely linked | | Aesthetic | | |
| 3 | Boys Volleyball (Teach basic volleyball techniques, and help students establish a lifelong exercise habit.) | Physical Education | 2 | \$1,650.00 | | | √ | | |
| 4 | Badminton Team (Cultivate students' interest in badminton through different forms of training, and help students establish a lifelong exercise habit.) | Physical Education | 6 | \$4,675.00 | | | √ | | |
| 5 | Drawing Competition (To boraden students' horizons in arts through joining competitions | Arts (Visual Arts) | 3 | \$100.00 | ✓ | | | | |
| 6 | SNC camp (To input Christian values to studetns through different activities in the camp) | Values Education | 4 | \$875.00 | | √ | | | |
| 7 | Geog visit to the HK Chinese University (To arouse students' awareness on the importance of sustainable development) | Geography | 6 | \$255.00 | ✓ | | | | |
| 8 | Econ exhibition visit (To cultivate students' businessmanship through workshops) | Others, please specify: economics | 6 | \$126.50 | ~ | | | | |
| 9 | Econ visit to Hong Kong Monetary Authority (To let students have deeper understanding in the operation of the financial sector in Hong Kong) | Others, please specify: economics | 4 | \$104.20 | ~ | | | | |
| 10 | BB Camp (To enhance the team spirit through different activities in the camp) | Values Education | 5 | \$400.00 | | √ | | | |
| 11 | Leadership Trainning Camp at HKFYG Leadership Institute (To help students develop qualities required for being a leader) | Values Education | 5 | \$450.00 | | √ | | | |
| 12 | Geog S5 FieldTrip in Tung Chung (To help students get better understanding in the natural landscape in Hong Kong) | Geography | 2 | \$83.20 | √ | | | | |
| 13 | CMT Camp (To enhance the team spirit and Christian values through different activities in the camp) | Values Education | 3 | \$300.00 | | √ | | | |

| | Deief Dennis den end Obie den | Domain (Please select or | Person-times ¹ of | A -41 E | | (Please put | al Learning Exp a ✓ the appropri one option can b | ate box(es); | |
|-----|---|--|------------------------------|----------------------|--|-----------------------------|---|------------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | 10 0 0 0 0 | Actual Expenses (\$) | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences |
| 14 | Geog Field Trip at High Island Reservoir (To arouse students' awareness on water resource preservation) | Geography | 2 | \$97.50 | √ | | | | |
| 15 | VA Visit to museums in West Kowloon Cultural District (To cultivate students' appreciation towards historic heritage preservation) | Arts (Visual Arts) | 5 | \$215.00 | | | ✓ | | |
| 16 | S4 VA Visit to HKDI Fashion Archive (To let students have more idea on designing clothes and accessories through the visit) | Arts (Visual Arts) | 3 | \$135.00 | | | √ | | |
| 17 | S4 VA Visit to Fabric Market (To let students have an exposure to the district remains a popular spot for designers and artisans looking for all kinds of textiles, fashion accessories and fabrics.) | Arts (Visual Arts) | 3 | \$81.00 | | | ✓ | | |
| 18 | Cycling Team (Teach basic cycling techniques, and help students establish a lifelong exercise habit.) | Physical Education | 1 | \$550.00 | | | √ | | |
| 19 | Dodgeball Team (Cultivating students' interest in Dodgeball through games and competitions, and facilitate students to learn co-operation skills.) | Physical Education | 8 | \$4,950.00 | | | ~ | | |
| 20 | Fencing Team (Introduce different forms of fencing and basic fencing techniques.) | Physical Education | 3 | \$1,375.00 | | | √ | | |
| 21 | Football Team Boy (Teach basic football techniques, and help students establish a lifelong exercise habit.) | Physical Education | 3 | \$3,300.00 | | | √ | | |
| 22 | Frisbee Team (Teach basic frisbee techniques through games and competitions, and help students establish a lifelong exercise habit.) | Physical Education | 3 | \$1,925.00 | | | √ | | |
| 23 | Girls Basketball Team (Teach basic basketball skills, through modified games and team building tasks.) | Physical Education | 2 | \$1,650.00 | | | √ | | |

| | Brief Description and Objective | Domain (Please select or | Person-times ¹ of | Actual Expenses | | (Please put | ential Learning Experiences put a ✓ the appropriate box(es); than one option can be selected) | | | |
|---|--|------------------------------------|------------------------------------|------------------------------|--------------------------------------|-------------|---|--|--|--|
| Girls Volleyball (Teach basic volleyball techniques, and help students to build up team spirit.) Adventure Based Counselling (Counselling through different activities to help students acknowledge their strengths and develop a positive attitude towards life) Hong Kong Kaleidoscope: A Vibrant Cultural Adventure (Provide a chance for students to know different cultural and learn how to embrance people with different cultural background) Table-tennis Team (S) Intellec Develop (closely l with curric) Physical Education 7 \$6,325.00 Others, please specify: 1 \$200.00 Values Education 1 \$200.00 Physical 27 (Teach basic table-tennis techniques and students can appropriate) Physical Physical 28 Physical Physical Physical | Development (closely linked | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | | | | | |
| 24 | (Teach basic volleyball techniques, and help students | | 7 | \$6,325.00 | | | ✓ | | | |
| 25 | (Counselling through different activities to help students acknowledge their strengths and develop a | specify: | 1 | \$200.00 | √ | | | | | |
| 26 | Adventure (Provide a chance for students to know different cultures and learn how to embrance people with | Values Education | 1 | \$200.00 | | ~ | | | | |
| 27 | | Physical Education | 2 | \$825.00 | | | ✓ | | | |
| 28 | ChiHist Visit to Hong Kong Palace Museum (To boost students' appreciation towards Chinese culture) | History | 6 | \$119.90 | √ | | | | | |
| 29 | VA visit in Central (Help rising students' creativity and eyes of beauty) | Arts (Visual Arts) | 4 | \$160.00 | | | ✓ | | | |
| (Please in | nsert rows above if the space provided is insufficient.) Expens | es for Category 1 | 109 | \$36,627.30 | | | | | | |
| 2. <u>Non-L</u> | ocal activities: To subsidise students with financial need | | | · | cal competitions | | | | | |
| 1 | Economics, Cultural and History Study tour in Shenzhen and Guangzhou (Provide a chance for students to know different historical heritage and economic development and how the interaction between economics, culture and history influence our life) | Cross- Disciplinary (Others) | 1 | \$500.00 | | √ | | | | |
| 2 | Cultural tourism in Taiwan (Provide a chance for students to know different cultures and learn how to embrance people with different cultural background) | Cross- Disciplinary (Others) | 4 | \$2,000.00 | | √ | | | | |

| | Brief Description and Objective | Domain (Please select or | Person-times ¹ of | Actual Expenses | Intellectual Development (closely linked with curriculum) | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | |
|-----------|--|--|------------------------------|----------------------|---|--|------------------------------------|------------------------------|--------------------------------------|--|
| No. | of the Activity | fill in the domain of the activity as appropriate) | student beneficiaries | (\$) | Development (closely linked | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | |
| 3 | Chinese Culture in Taiwan (Provide a chance for students to know more about chinese culture through the buildings, people and living styles in Taiwan) | Cross- Disciplinary (Others) | 6 | \$3,000.00 | | ✓ | | | | |
| 4 | Exploring GREEN in Singapore (To let students learn more about how to manage a city in a green way) | Cross- Disciplinary (Others) | 4 | \$2,000.00 | | ✓ | | ✓ | | |
| 5 | STEM Germany Tour (Raise students' awareness on using principles in different subjects to solve problems in daily life) | Cross- Disciplinary (STEM) | 1 | \$1,000.00 | ✓ | | | | | |
| (Please i | nsert rows above if the space provided is insufficient.) | | | | 1 | | | | | |
| | Expens | es for Category 2 | 16 | \$8,500.00 | | | | | | |
| 3. To sub | osidise students with financial needs to purchase basic and | d essential learning | materials and equ | ipment for participa | ating in life-wide | learning activitie | es | | | |
| 1 | Sports Team Materials | | | \$175.00 | | | | | | |
| 2 | Fencing Team equipment | | | \$4,990.00 | | | | | | |
| 3 | Dodgeball materials | | | \$4,980.00 | | | | | | |
| 4 | Volleyball equipment | | | \$7,350.00 | | | | | | |
| (Please i | nsert rows above if the space provided is insufficient.) | | | | | | | | | |
| | Expens | es for Category 3 | 0 | \$17,495.00 | | | | | | |
| | | Total | 125 | \$62,622.30 | | | | | | |

^{1:} Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

| Contact Person for LWL (Name & Post): | CWK (Head of Potential Development Committee) |
|---------------------------------------|---|
|---------------------------------------|---|