

ECF Saint Too Canaan College
Report on the Use of the Promotion of Reading Grant
2022-2023

Appendix VII

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

We would like to promote the RaC schedule (paper reading materials and e-reading) of different subjects with the use of the Reading Booklet of S1 to S4 students. The annual schedule of reading components of different subjects and activities for students has been recorded in the booklet. However, the promotion of Reading across Curriculum and reading activities like visiting bookstores or public library may be restricted in the regular school timetable to facilitate students' deep reading and reading skills. Paper books and e-reading of different subjects can be integrated to the reading booklet and students can use the booklet efficiently to review reading progresses. The reading content of the specific form can be promoted to the students through the booklet in the Reading Time and encourage students to finish the tasks and get the reading awards of the Reading Scheme.

Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Various reading activities are held during the Reading Week. About 5 activities are taken place and students are satisfactory especially towards the book exhibition and inter-house reading Q&A assembly. These popular activities can be continued to promote reading atmosphere in the campus. Various reading activities such as book exhibition, book crossing and reading assembly or writers' seminar can be promoted with more preparation to initiate students' reading interest and extended reading. More students, teachers and parents can participate in the reading activities during the Reading Week.

Part 2: Financial Report

| | Item * | Actual expenses (\$) |
|----|--|----------------------|
| 1. | Purchase of Books | \$41,748 |
| | <input checked="" type="checkbox"/> Printed books (\$6,243+\$7,563) = \$13,806 | |
| | <input checked="" type="checkbox"/> e-Books (E-class and Hyread eBook) = \$27,942 | |
| 2. | Web-based Reading Schemes | \$11,731 |
| | eRead Scheme | |
| | <input checked="" type="checkbox"/> Other scheme: Wisenews e-reading scheme | |
| 3. | Reading Activities | \$18,580 |
| | Hiring writers, professional storytellers, etc. to conduct talks | |
| | Hire of service from external service providers to organise learning activities related to the promotion of reading | |
| | <input checked="" type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions | |
| | <input checked="" type="checkbox"/> Subsidising students to participate in or apply for fee-charging reading related activities or courses | |
| 4. | Others : _____ | |
| | (2223 Reading Grant: \$72,000) Total | \$72,059 |
| | Unspent Balance | (\$59) |

* Please tick the appropriate boxes or provide details.