

**School-based After-school Learning and Support Programmes 2021/22 s.y.**  
**School-based Grant - Programme Report**

Name of School: ECF Saint Too Canaan College

Staff-in-charge: Mr. Lee Ka Ming Contact Telephone No.: 2372 0033

A. The number of students (count by heads) benefitted under the Grant is 54 (including A. 4 CSSA recipients, B. 27 SFAS full-grant recipients and C. 23 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (HK\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Aesthetic Development (A Cappella Class, Canaan Band Club, Face Painting Workshop, Model Scene Interest Class, Model Society, Wooden Toy Workshop, Campus Beauty Committee and VA Society)	1	10	9	77%	10/2021-5/2022	6,600	Skill-based training, questionnaire	Wong Gilbert Ho Cheun, Soo Kwan Hong, Lui Cheuk Wing	
Physical Development (Fitness Training Class, Rope Skipping Class and Basketball Club)	1	3	1	98%	10/2021 - 5/2022	2,150	Skill-based training, questionnaire	Cheung Ka Ho, Chow Man Wai	
Intellectual Development (Board Game Society and English Writing Course)	0	6	6	100%	10/2021 - 5/2022	7,130	Good attitude / nurture the critical mind / writing skill	/	
Service Group (Red Cross and The Boys' Brigade)	1	2	4	90%	10/2021 - 5/2022	1140	Teachers' observation : Discipline and serving heart	/	

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	A	B	C						
Ikenobo Club		1		100%	10/2021 – 5/2022	3,600	One exam held in the last lesson	Leung Wing Yee Sally	
Cooking Club		1		42.86%	10/2021 – 5/2022	80	Good learning attitude and cooking skill	/	
ICAC Cooking Activity	1	2	3	71%	10/2021 – 5/2022	225	Good learning attitude and cooking skill	/	
Organic Garden		1		16.67%	10/2021 – 5/2022	300	Good learning performance, serious attitude in farming	/	
Worm Growing Project		1		100%	10/2021 – 5/2022	400	Good learning performance, serious attitude in learning the scientific knowledge and skill	/	
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	4	27	23		<b>Total Expenses</b>	21,625			
<b>**Total no. of man-times</b>	54								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project (You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult
- to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify:\_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please specify): Due
- to epidemic, the number and frequency of activities had to be reduced. Besides, subject to the\_  
vaccination requirement, students' attendance rate is lower.

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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