School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School:	ECF Saint Too Canaan College		
Staff-in-charge:	Mr. Lee Ka Ming	Contact Telephone No.:	2372 0033

A. The estimated number of students (count by heads) benefitted under this Programme is <u>120</u> (including A. <u>62</u> CSSA recipients, B. <u>36</u> SFAS full-grant recipients and C. <u>22</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]		ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Aesthetic Development (A Cappella Class, Canaan Band Club, Drama Club, Face Painting Workshop, Model Scene Interest Class, Model Society, Wooden Toy Workshop, Campus Beauty Committee and VA Society)	Provide artistic concepts to students and nurture their interest in art	Perform well in the lessons with good performance / products and 75% attendance record	Skill-based training, questionnaire	Sep 2021 _ May 2022	A 16	B 9	<u>с</u> 6	\$9,910	
Physical Development (Dance Club, Darts Club, Fitness Training Class and Rope Skipping Class)	Provide sports knowledge and help students establish a lifelong exercise habit	Active in participation with 75% attendance record	Skill-based training, questionnaire	Oct 2021 _ May 2022	3	4	1	\$3,370	

Intellectual Development (Board Game Society and Chinese Debate Training Course)	Provide platform for students to train up their minds and share with each other	75% attendance record	Good attitude / nurture the critical mind	Oct 2021 May 2022	3	4	1	\$5,125	
Service Group (Red Cross and The Boys' Brigade)	Educate students on the spirit of serving, caring and disciplines from the service groups	75% attendance record	Teachers' observation : Discipline and serving heart	Sep 2021 Jul 2022	1	1	4	\$1,680	
School Team (Athletics Team Boys & Girls, Badminton Team Boys & Girls, Basketball Team Boys, Basketball Team Girls, Cycling Team, Dodgeball Team Boys & Girls, Fencing Team, Football Team Boys, Frisbee Team Boys & Girls, School Orchestra, School Choir, Table-tennis Team Boys & Girls, and Volleyball Team Girls)	Enhance students' interests towards sports and to enhance students' skills in school team	75% attendance record	Good learning performance in the class, skill test, attendance record etc.	Sep 2021 _ May 2022	37	15	9	\$50,600	
Ikenobo Club	Educate students on Japanese culture and how to express the beauty of nature through arranging plants	Pass the Ikebana exam held by tutor, obtain 池 坊人門 (Ikenobo Introductory Certificate)	One exam held in the last lesson	Oct 2021 _ Apr 2022	0	1	0	\$750	
Cooking Club	Equip students with different teaching techniques and promote various food culture	75% attendance record	Good learning attitude and cooking skill	Oct 2021 - May 2022	1	0	1	\$120	

Organic Garden	Provide workshops on farming skills for students	75% attendance record	Good learning performance, serious attitude in farming	Sep 2021 May 2022	0	1	0	\$300	
Worm Growing Project	Educate students on the concept of edible insects and its benefits	75% attendance record	Good learning performance, serious attitude in learning the scientific knowledge and skill	Sep 2021 May 2022	1	1	0	\$800	
Total no. of activities: 34				[@] No. of man-times	62	36	22		
				**Total no. of man-times	120				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)