

**ECF Saint Too Canaan College**  
**Report on the Use of the Promotion of Reading Grant**  
**2021-2022**

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

To enhance the reading interest and habits of students through cross-curriculum reading policies for fostering student's self-directed skills of extended and deep learning, Reading Time is implemented in every Day 2 and Day 4 from S1 to S3 students in the few years. The average passing rate of Reading in 2021-22 of S1 maintains high passing rate (91%). The marking criteria of 'Reading' including students' reading sharing, attitude and subject reading performance can effectively assess students' various ability and attitude of reading. Students mainly obtain the higher grading by oral presentation skills. Electronic assessment about reading of different subjects and different printed or electronic reading materials and reading scheme is considered as the marking of reading.

Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Reading Time with schedule is established to strengthen the reading habit of students. Book recommendation by subject teachers will be suggested in Reading Time schedule and these book-sharing activities can be held regularly, like once a month and follow-up reading quizzes for students to answer. Content such as the introduction of e-reading platforms such as Eclass and Hyread or presentation skills can be added in the content of the Reading time as well. Reading activities are held during the Reading Days. It is satisfactory to initiate reading atmosphere in the week in which facilitates students to learn and read in the whole school level. Students are satisfactory especially towards the reading assembly. The popular activities like book exhibition and book crossing can be held if the time and venue is available.

## Part 2: Financial Report

	<b>Item *</b>	<b>Actual expenses (\$)</b>
1.	Purchase of Books	\$63,128
	<input checked="" type="checkbox"/> Printed books (\$11,007+\$11,321) = \$22,328	
	<input checked="" type="checkbox"/> e-Books (E-class and Hyread eBook) (\$21,000+19,800) = \$40,800	
2.	Web-based Reading Schemes	\$11,155
	eRead Scheme	
	<input checked="" type="checkbox"/> Other scheme: Wisenews e-reading scheme	
3.	Reading Activities	
	Hiring writers, professional storytellers, etc. to conduct talks	
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : _____	
	(2122 Reading Grant: \$62,851)	
	<b>Total</b>	\$74,283
	<b>Unspent Balance</b>	(\$11,432)

\* Please tick the appropriate boxes or provide details.