

**Report on the Use of the Life-wide Learning Grant  
2021-2022 School Year**

**Category 1: To organise / participate in life-wide learning activities**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
	Debate Team Developing strong and more confident public speakers whom use the Chinese language in a debate context.	Chinese Language	10/2021-05/2022	S2, S3, S5	13	Teachers' feedback and competition result	250	E1	✓				
	English Speech Team Developing confidence in themselves when speaking in English, in addition to learning teamwork and effective communication skills, or students could polish their interpersonal communication skills in a relaxed English speaking environment.	English Language	10/2021-05/2022	S1-S5	18	Questionnaire	6575	E1	✓				
	Music: School Choir Voice projection techniques and expanding vocal range: Students were experiencing the fun of chorus through demonstrating a chorus and the simple techniques of singing choruses.	Arts and Physical Education	10/2021-05/2022	S1, S2, S4	19	Questionnaire	51513	E1			✓		
	Music: Mini-Orchestra Assembling students who have excellent potentials of playing musical instruments. The instructor customized practice advices and schedules for the members, for guiding members to perform as outstanding as possible. The orchestra also performed with the school choir and teachers during multiple special programs.	Arts and Physical Education	10/2021-05/2022	S1, S2, S4	11	Questionnaire	20800	E1			✓		

	Sports Team Coach Professionalism was the foundation of inspiring the athletes of the school to make evident improvements from time-to-time. This practice was also securing the quality of students' performances when they were in exercise competitions.	Arts and Physical Education	10/2021-05/2022	S1-S6	141	Appendix IV Questionnaire	\$ 281,003	E5			✓		
	Subsidies for ECA Developing students' potentials and leadership through organizing and participating the extra-curricular activities. Different aspects like the intellect, values and serving heart were nurtured.	Potential Development Committee	10/2021-05/2022	S1-S6	685	Questionnaire	98927	E1	✓	✓	✓	✓	✓
	GSC : Living Farms Program Lessons and workshops were delivered to students to nurture nature knowledge.	Green School Committee	10/2021-05/2022	S1-S2	30	Questionnaire	10000	E1	✓				
	LS : Living Farms Program Lessons and workshops were delivered to students to nurture nature knowledge.	Liberal Studies	10/2021-05/2022	S1-S2	30	Questionnaire	10000	E1	✓				
	SNC : CMT Camp Fee Students were invited to join the camp to further deepen their belief in Jesus. There were also adventure programmes to build up the relationships among students.	Spiritual Nurturing Committee	30/10/2021	S1-S5	28	Questionnaire	8328	E1		✓			
	Leadership Training Program Relieving stress from the games after tests and exams, yet the students had more suggestions on managing the skills of strategic planning and effective communication.	Student Development	1/8/2022	S3-S5	60	Feedbacks from teachers	877	E1	✓	✓	✓	✓	

(Please insert rows above if the space provided is insufficient.)

**Sub-total of Item 1.1** 488273

1.2 **Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

Overseas tours cancelled due to epidemic. \$0.00

(Please insert rows above if the space provided is insufficient.)

**Sub-total of Item 1.2** \$0.00

**Expenses for Category 1** \$488,273.00

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
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**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	685
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	Reading, materials & activities	Library	The library purchased books and readers that inspire students to found greater reading habit.	642	E7
(Please insert rows above if the space provided is insufficient.)					
<b>Expenses for Category 2</b>				<b>\$642.00</b>	
<b>Expenses for Categories 1 &amp; 2</b>				<b>\$488,915.00</b>	

\* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring expert / professionals / coaches

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the :

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational softwares, resource packs)

E9 Others (please specify )

Number of student beneficiaries:	685
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	CWK (Head of PDC)
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