

**Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1	To organize / participate in life-wide learning activities											
1.1	Local Activities: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Life-Wide Learning Days : Different kinds of activities will be organized to allow students to have different exposures. The activities will be as follows:											
1.1	A Cappella Team Experience of A Cappella Training: Students are experiencing the fun of a cappella through demonstrating a cappella and the simple techniques of performing a cappella.	Arts (Music)	27-30/6	S1-S5	8-10	Questionnaire	17,440			✓		
1.2	Badminton Team Badminton Experience: With the goal of cultivating students' interest in badminton. Different games, training and teaching methods are added for different ages to make	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓		

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	students keep engaged and establish a lifelong exercise habit.													
1.3	Canaan Band Club Canaan Band Club: Band songs sharing, playing instruments and song composition.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓				
1.4	Basketball Team (B&G) Basketball Team (B&G): Allow students to learn the fundamental skills of playing basketball; also, let them realize the fun of playing this sport.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓				
1.5	Canaan Basketball Club Canaan Basketball Club: It provides an opportunity for students to play basketball, to perform and showcase their talents.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓				
1.6	Christian Ministry Team(CMT) + Boy's Brigade(BB) + Board Game Society Game and Music Journey: Playing board games is a good medium to shorten the distance between teachers and students, and the teachers can share some Christian Songs and Boy's Brigade's knot rope.	General Studies	27-30/6	S1-S5	8-10	Questionnaire	✓							
1.7	Creativity and Technology Society (C&T) Essential Aerial Photography:	Cross-Disciplinary (STEM)	27-30/6	S1-S5	8-10	Questionnaire	✓							

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	Understanding of the use of drone for photo and video shooting.													
1.8	Career Prefects My Game My Life: Students are learning the principles of life planning and understand the personalities through games.	Moral, Civic and National Education	27-30/6	S1-S5	8-10	Questionnaire								✓
1.9	Chinese Speech Team Voice Acting Class: Both Cantonese and Mandarin is main language in Hong Kong, and teachers would like to invite students to enjoy and be proud of speaking these two languages; thus, the setting of radio drama is a good platform to let students to show their potentials.	Chinese Language	27-30/6	S1-S5	8-10	Questionnaire	✓							
1.10	Climbing Club Climbing Experience: Raising students' interests of rock climbing.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓				
1.11	Cooking Class Cookies Lesson: To arouse students' interest in cooking and provide chance for students to create their unique cookies.	Cross-Disciplinary (Others)	27-30/6	S1-S5	8-10	Questionnaire	✓							
1.12	Cycling Club Cycling Experience: Raising students' interests of cycling.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓				

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				Level	Estimated Number of Participants			I	M	P	S	C	
1.13	Darts Club Darts Club: Introducing the basic skills in playing darts.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓			
1.14	Debate Society Public Speaking Skills and Debate Competitions: Develop strong and more confident public speakers whom use the English language in a debate context.	English Language	27-30/6	S1-S5	8-10	Questionnaire	✓						
1.15	Dodgeball Team (B&G) Dodgeball Experience: Raising students' interests of playing dosgeball.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire				✓			
1.16	Drama Club Ignited: your dramatic souls: To enhance students' communication and expression skills and creativity through conventions and games of drama	Arts (Others)	27-30/6	S1-S5	8-10	Questionnaire		✓					
1.17	English Society English language games and activities: Improve student's confidence and ability in using English in various situations.	English Language	27-30/6	S1-S5	8-10	Questionnaire	✓						
1.18	Face Painting Workshop Face Painting Workshop:	Arts (Visual Arts)	27-30/6	S1-S5	8-10	Questionnaire				✓			

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	It provides an opportunity for students to learn and draw pictures on their skin, also to show their talents.													
1.19	Green School Society DIY ECO BAG: The workshop aims to increase the awareness of environmental conservation among students through the making of tote bags from used clothes.	Geography	27-30/6	S1-S5	8-10	Questionnaire		✓						
1.20	Ikenobo Club Ikenobo Club: Appreciate the beauty of nature through arranging each individual plant.	Arts (Other)	27-30/6	S1-S5	8-10	Questionnaire			✓					
1.21	Model Society Model Making Experience: Promoting the creation and knowledge of model building, so students can practice their patience and concentration throughout the processes of building models.	Cross-Disciplinary (STEM)	27-30/6	S1-S5	8-10	Questionnaire	✓							
1.22	Music Society & School Choir Voice projection techniques and expanding vocal range: Students are experiencing the fun of chorus through demonstrating a chorus and the simple techniques of singing choruses.	Arts (Music)	27-30/6	S1-S5	8-10	Questionnaire	✓							

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1.23	Red Cross RED CROSS YOUTH UNIT 265 EXPERIENCE: Updating the latest news about the Red Cross Youth League, so students have chances to experience services that are made of team effort, caring, and disciplinary.	Moral, Civic and National Education	27-30/6	S1-S5	8-10	Questionnaire		✓				
1.24	Rope Skipping Class Rope-skipping class (B&G): Raising students' interests of rope skipping.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire			✓			
1.25	Sailing Society Dinghy Sailing Certification Scheme, sponsored by the Scallywag Foundation: Develop well rounded individuals with the essential communication and critical thinking skills that can manage a small dingy in good sailing conditions.	Physical Education	27-30/6	S1-S5	8-10	Questionnaire			✓			
1.26	STEM Society A scary and joyful STEM experiment: The core of the program is center of gravity (COG), and there are many calculations will be presented through multiple experiments and analyses.	Cross-Disciplinary (STEM)	27-30/6	S1-S5	8-10	Questionnaire	✓					
1.27	Student Union (SU) Let It Go:	Leadership Training	27-30/6	S1-S5	8-10	Questionnaire				✓		

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	Let students to relieve stress from the games after final exams, their skills of communication and cooperation with others can be trained as well													
1.28	Worm Growing Group Worm Growing Group: Let students know why and how worm growing is so benefit to environment protection	Science	27-30/6	S1-S5	8-10	Questionnaire		✓						
1.29	CGC Study Tour Organize local / (an international) tours to explore study pathways in different countries.	Value Education	27-30/6	S3-S5	20	Interview	40,000							✓
1.30	PDC Study Tour To help students to achieve the aims of whole-person development via Programs which provides both (Overseas Tours) and Local Activities.	Leadership Training	27-30/6	S1-S5	30	Questionnaire	54,000		✓					
Other Activities will be as follows:														
2.	Workplace learning experience program Co-operate with different institutions and companies, students have an opportunity to try work of different industries.	Career education	Whole year	S4 – S5	30	Interview	3,000							✓

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				Level	Estimated Number of Participants			I	M	P	S	C	
3.	Chinese Speech Team To train students' ability of public speaking.	Chinese	Whole year	S1 – S5	30	Questionnaire	9,000	✓					
4.	Debate Team To train students' critical thinking and presentation skill.	Chinese	Whole year	S1 – S5	10	Teachers' feedback and competition result	20,800	✓					
5.	English Speech Team To train students' ability of public speaking.	English	Whole year	S1 – S5	30	Questionnaire	7,000	✓					
6.	School Choir - To enhance students' musical capacity and co-operation with others. - To improve the musical skills through constant practice	Music	Whole year	S1 – S5	25	Questionnaire	57,400			✓			
7.	Mini-Orchestra - To enhance students' musical capacity and co-operation with others. - To improve the musical skills through constant practice	Music	Whole year	S1 – S5	20	Questionnaire	44,300			✓			
8.	Sports Team Coach To develop students' sports skills in order to achieve perseverance and team spirit.	Physical Education	Whole year	S1 – S5	20	Questionnaire	100,000			✓			
9.	PDC: Subsidies for ECA - to further develop students' potentials and leadership through	Potential Development	Whole year	S1 - S5	634	Questionnaire	165,170				✓		

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	organizing and participating the extra-curricular activities.													
10.	PDC: School Picnic To organize leisure activities apart from learning activities and promote class cohesion	Value education	21/1/2022	S1-S6	730	Feedback from teachers	22,500		✓					
11.	Leadership training program: Different workshops to train leaders of ECA and Class Committees.	Leadership Training	9-12/2021	S1-S6	100	Feedback from teachers	25,000		✓					
12.	SNC Camp Mainly invite students to join the camp who believe in Jesus during Gospel Week.	Value Education	8-10/4/2022	S1 – S6	40	Questionnaire Data Collection	18,400		✓					
Sub-total of Item 1.1							584,010							
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	English Department : Tour to Australia To provide a chance for students to experience the learning in overseas and enrich life experience. (Whether it will be held dependent on the development of COVID-19)	English	8/2022	S2-S6	25	Feedback from teachers	40,000	✓						
Sub-total of Item 1.2							40,000							

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							Estimated Expenses for Category 1	624,010	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Library : Reading materials & activities	General Studies	To enrich the reading materials to promote students' life-wide learning through reading	6,500
2				
3				
4				
5				
Estimated Expenses for Category 2				6,500

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			Estimated Expenses for Categories 1 & 2	630,510

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	730
Estimated number of student beneficiaries:	730
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): CWK (Head of PDC)