

ECF Saint Too Canaan College
2012 - 2018 School Development Plan

Major Concerns	Intended Outcomes / Targets	Strategies	Time scale						
			12/13	13/14	14/15	15/16	16/17	17/18	
1. To foster students to be self-directed learners.	a. Students develop attentiveness and acquire self-discipline and perseverance.	i. Nurture personal qualities through various learning activities, programs, personal guidance and award schemes	✓						
		ii. Learn from role models who possess those character traits.		✓					
		iii. Learn to be an active learner through consistent mode of assessments for learning.			✓	✓			
	b. Students develop self-direction in their own lifelong learning plans.	i. Encourage students to formulate their learning / career goals and practice self-reflection at different stages of their learning process.	✓						
		ii. Promote self-directed learning by helping students to implement their learning strategies through curriculum design.	✓						
		iii. Strengthen learning platforms (e-learning 1617), promote peer study groups and develop self-directed learning in students.		✓	✓		(✓)	(✓)	
		iv. Help students to develop a mindset of successful career planning through different programs, workshops and personal guidance.			✓	✓	✓	✓	
	c. Students identify and actualize their potentials.	i. Provide different channels to help students to recognize their abilities and interests, and celebrate their achievements.	✓						
		ii. Design workshops on learning strategies and study skills which can develop students' potential.		✓	✓				
		iii. Establish a talent pool with supportive resources to bolster talented students' development.				✓	✓	✓	
		iv. Promote peer learning culture – talented students can have positive influences and act as a role model for other students.					✓		

2. To nurture students to be future leaders.	a. Students develop to be proactive & innovative leaders.	i. Engage emerging leaders by establishing the culture of “Passing the Torch” - early succession planning.	✓	✓				
		ii. Give students autonomy in planning activities with teachers acting as advisors.		✓	✓			
		iii. Encourage students to organize innovative activities.			✓	✓	✓	
		iv. Provide channels and platforms to involve school leaders to discuss school policies.				✓	✓	✓
	b. Students develop to be servant leaders.	i. Enrich students’ experience by serving people in need.			✓			
		ii. Study the examples of servant leaders in the world.			✓			
iii. Nurture our students to grow in the qualities of a servant leader.					✓	✓	✓	
3. To develop students with global understanding.	a. Students show respect for different cultures.	i. Educate and enrich students through thematic programs about the diversity of cultural behaviors and the needs to respect our differences.	✓	✓	✓			
	b. Students demonstrate their language proficiency by becoming fully biliterate and trilingual.	i. Enhance students’ language proficiency through reading.	✓	✓			✓	✓
		ii. Provide opportunities to share their achievements in language learning.		✓				
		iii. Create channels and enhance students’ confidence to communicate with English and Putonghua.				✓	✓	✓

Revision 1

15-1-16