

基督教中國佈道會
 聖道迦南書院
 二零二二至二零二三年度 下學期 中期測驗
 中二級 中國語文
 溫習指引

卷一 閱讀能力

時限：60 分鐘

	考核內容	範圍
甲部 (35 分)	課外閱讀理解	課外文章兩篇（白話及文言各一篇）
乙部 (35 分)	課內閱讀理解 (20 分) 及語文知識 (15 分)	<p>(一) 課內文章</p> <ul style="list-style-type: none"> ➢ 《至小丘西小石潭記》課堂內容、筆記、課文及工作紙 ➢ 《桃花源記》課堂內容、筆記、課文及工作紙 ➢ 《說「勤」》課堂內容、筆記、課文及工作紙 <p>（課內文章考核，不會提供原文。）</p> <p>(二) 修辭</p> <ul style="list-style-type: none"> ➢ 設問、疊字（中文書「單元一：人物描寫」1.32-1.33 頁） ➢ 借代、頂真（工作紙） ➢ 排比（中文書「單元四：文學欣賞」4.38 頁） ➢ 對偶（工作紙） <p>(三) 文言文知識</p> <ul style="list-style-type: none"> ➢ 《灌瓜報怨》（《初中文言文閱讀能力步步升》35-37 頁）
乙部 (3 分)	加分題	<ul style="list-style-type: none"> ➢ 陶淵明作家簡介（中文書「單元八：文言導賞」8.2 頁） ➢ 桃花源和烏托邦（中文書「單元八：文言導賞」8.13-8.14 頁）

基督教中國佈道會
聖道迦南書院
二零二二年至二零二三年度 中期測驗
中二級 中國語文(非華語學生)
溫習指引

卷一 閱讀能力

時限：50 分鐘

	考核內容	範圍
甲部 (10分)	課文字詞	單元三《傳統節日及飲食文化》p.7-8，p.18-19，p.30-31 字詞表
乙部 (10分)	句式填充	單元三《傳統節日及飲食文化》p.8-9，p.19-20，p.31 句式
第三 及 第四 部分 (30分)	閱讀理解	單元三《傳統節日及飲食文化》課堂內容、筆記、課文及工作紙

ECF Saint Too Canaan College
2022-2023
S2 English Language
2nd Revision Test Revision Guideline

	Time & Duration	Question Types	Chapters / Units covered
<u>Paper 1</u> <i>Reading and General English</i>	60 mins	<u>Part A</u> Reading comprehension - article - email <u>Part B</u> Usage <ul style="list-style-type: none"> ● Blank-filling ● Sentence rewriting ● Proofreading ● Multiple choice <u>Part C</u> Vocabulary (Words are provided)	<u>Longman English Edge JS2B:</u> Textbook, Grammar book, Workbook & notes: Units 5 & 6 <i>*Content of JS2A Units 1-4 covered in the 1st term will be included</i> Grammar book: <ul style="list-style-type: none"> ● U18 Direct speech ● U16 Present participle clauses ● U11 Conditionals (Type 1) ● U10 Gerunds and to-infinitives ● U13 Linking words Others: <ul style="list-style-type: none"> ● Participle adjectives (refer to Grammar WS) <i>**Units of JS2 Grammar Book covered in the 1st term will be included</i> Vocabulary: Units 5 & 6 (Refer to Uniform Dictation coverage)

ECF Saint Too Canaan College
2022- 2023
Second Term Revision Test
S.2 Mathematics
Revision Guideline


Content of the Examination Paper:

- Time Allowed : 60 minutes
- (A) Multiple-Choice Questions (30 marks)
- (B) Short Questions (20 marks)
- (C) Long Questions (30 marks)
(This section contains several related parts.)

The scope of revision:

Book	Topic	Remarks
2A	Ch.7 Organization and Presentation of Data (II)	
2B	Ch.8 Rate, Ratio and Proportions	
2B	Ch.9 Congruence and Similarity (II)	

Important Notes:

- 1) All papers should be written by blue/black ball pen.
- 2) **All graphs and MC answers should be written by pencil. Otherwise, marks will be deducted.**
- 3) All students should use a calculator with the sign “H.K.E.A.A. APPROVED”.
- 4) Unless otherwise specified, numerical answers must be exact, or correct to 3 significant figures.
- 5) Students should prepare their own stationaries.

基督教中國佈道會
聖道迦南書院
二零二二至二零二三年度 下學期 中期測驗
中二級 生活與社會科
溫習指引

時限：45 分鐘

內容：

- (一) 多項選擇題
- (二) 配對題
- (三) 短答題
- (四) 資料回應題

範圍：

單元 15 中國經濟：中國的經濟概況

- 衡量國家經濟的發展水平
- 比較中國和其他已發展國家的經濟水平
- 中國的產業結構

單元 24 中國社會政治體系：中國國民的生活

- 中國內地城市居民和農村居民的生活方式

溫習

- 書本
- 工作紙
- 課堂筆記

備註：

- 短答題：重要知識及概念的考核，根據書本關鍵字作評分
- 資料回應題：要以完整段落及句子作答

ECF Saint Too Canaan College
2022 – 2023 Second Term Revision Test
S.2 Life & Society
Revision Guidelines

Duration: 45 mins

Content:

- A. Multiple Choices
- B. Matching
- C. Short questions
- D. Data-response questions

Syllabus:

- 1. Chapter 15 An overview of the Chinese economy
 - Evaluate the economic development of the Mainland
 - Compare the economic development of China and other developed countries
 - Industrial structure of China
- 2. Chapter 24 Life of Chinese nationals
 - Lifestyles of Chinese residents in urban and rural areas

Revision:

- 1. Textbooks
- 2. All worksheets and notes

Points to note:

Short Questions: Important knowledge and concepts

For Data-response questions, it must be answered in completed sentences.

ECF Saint Too Canaan College
2022-23 Second Term Revision Test
S.2 Integrated Science
Revision Guidelines

Time allowed: 30 minutes

Content of revision test:

Section	Content	Mark
A	Multiple-choice questions	10
B	True or False	5
C	Circuit diagram	8
D	Acidic or Alkaline or Neutral	5
E	Structured questions	22+ 2 Bonus marks
		Total mark = 50 + 2 Bonus marks

Scope of revision:

Chapter	Topic	Main points
8.7	Our household electricity	<ul style="list-style-type: none"> - Recognise that electrical appliances are energy converters - Be aware that many household electrical appliances (e.g. hair dryer and fan) are making use of the heating effect and magnetic effect of current
		<ul style="list-style-type: none"> - State the mains voltage in Hong Kong - Explain why parallel circuits are preferred to series circuits in domestic circuits - Understand the wiring of a 3-pin plug and identify the colour coding of wires
8.8	Electrical safety with household electricity	<ul style="list-style-type: none"> - Understand the danger of overloading in the use of universal adaptors - Understand the condition leading to short circuits and its danger
		<ul style="list-style-type: none"> - Recognise the importance of the use of earth wire - Recognise fuses and circuit breakers as devices in protecting circuits - State safety precautions in using electricity
9.1	Common acids and alkalis	<ul style="list-style-type: none"> - Give examples of common acids and alkalis found at home and in laboratory - State the properties of acids and alkalis
9.2	Acid-alkali indicators and pH scale	<ul style="list-style-type: none"> - Be aware that some natural pigments give different colours in acidic and alkaline solutions - Recognise that acid-alkali indicators are used to classify solutions as being acidic or alkaline
		<ul style="list-style-type: none"> - Recognise that the pH scale is used to describe the relative acidity and

		<p>alkalinity of substances</p> <ul style="list-style-type: none"> - Describe how pH paper, universal indicator and electronic instruments can be used to measure the pH of solutions - Compare the advantages and disadvantages of using universal indicator and electronic instruments in measuring the pH of solutions
9.3	Neutralization	<ul style="list-style-type: none"> - Understand that salt and water will be formed when an acid is mixed with alkali - Recognise that the mass of reactants and products is conserved in neutralization reaction - Present the change in pH in a neutralisation reaction with a pH curve - Give examples of applications of neutralisation
9.4	Corrosive nature of acids	<ul style="list-style-type: none"> - Recognise that dilute acids can attack metals and some building materials (e.g. limestone, marble) to produce hydrogen and carbon dioxide respectively - Understand the causes of acid rain and its effects on the environment and living things
9.5	Potential hazards related to the use of acids and alkalis	<ul style="list-style-type: none"> - Recognise that acids and alkalis can be irritating or corrosive and may cause injuries to our bodies - Recognise that mixing common cleansing products may be hazardous - Describe the emergency treatment for accidents involving acids or alkalis

Remarks:

1. Textbook: Chapter 8 (Book 2A p. 132-156), Chapter 9 (Book 2B p.3-37, 40-47, 49-51, 53-65), Chapter 10 (Book 2B p.73-78)
2. Do revision on worksheets, workbook and all quizzes
3. No mark will be given in MC and "True or false" parts if all the answers are identical, e.g. giving all "C" in MC or all "True" in "True or false"
4. No mark will be given to misspelled keywords.

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聖道迦南書院
二零二二至二零二三年度 下學期 中期測驗
中二級 中國歷史
溫習指引

(一) 溫習範圍：

■ 現代智趣中國歷史 2

單元三	第一章	第 1 節	課本頁 104-109
		第 2 節	課本頁 110-115
		第 3 節	課本頁 116-119
	第二章	第 1 節	課本頁 121-131

- 工作紙
- 筆記簿
- 小測

(二) 考卷形式：

1. 卷長：30 分鐘
2. 考試總分：45 分
3. 考卷形式：試卷分為三部份，全部必須作答
 - 甲部：選擇題(10 分)
 - 乙部：填充題(10 分)
 - 丙部：歷史資料題(25 分)

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ECF Saint Too Canaan College

2022 – 23 S2 History

Second Term Revision Test

Revision Guideline

1. Test Content

Revision should be based on all the exercises in textbook (Topic 6: European colonial expansion), school-based materials, worksheets, dictations and tests.

Topic 6: European colonial expansion

- I. Reasons for the European colonial expansion
 - B. Economic factors
 - i. The blocking of the East-West routes
 - ii. Economic transformation brought by the 18th-century Industrial Revolution
 - 1. Looking for overseas markets
 - 2. Increasing demands for raw materials and food
 - C. Political factors
 - D. Religious factors
 - E. Intellectual factors
 - i. Adventurous spirit of navigators
 - ii. The idea of ‘the white man’s burden’
 - iii. Influence of nationalism
 - F. Technological factors
 - i. Improvement in technology in support of long voyages
 - ii. Discoveries of new sea routes and lands in the 15th and 16 centuries
 - 1. Opening new sea routes to India
 - 2. Discovery of America
 - 3. Voyages around the world

II. Formation of European colonial policies and colonial expansion of European countries in

America, Africa and Asia and its impact

- B. The formation of European colonial policies
 - i. Rise of imperialism in European countries
 - ii. Overview of the colonial expansion by the European powers
 - 1. Africa
 - 2. America
 - 3. Asia
- C. Methods of European colonial expansion
 - i. Taking away resources
 - 1. Taking away gold, silver and minerals
 - 2. Setting up plantations
 - 3. Selling black slaves
 - ii. Occupying lands
 - 1. Setting up strongholds
 - 2. Setting up chartered companies
 - 3. Establishing spheres of influence
 - 4. Directly setting up colonies
 - iii. Military backup
- D. Impact of European colonial expansion
 - i. Establishment of a Europe-centred world economic system
 - ii. Formations of colonial empires
 - iii. Setting boundaries for modern Southeast Asian countries
 - iv. Misery made to the native people
 - 1. Slave trade
 - 2. Spread of epidemic diseases
 - 3. Disappearance of ancient civilisations in America
 - 4. Changing the traditional economic pattern
 - 5. Sparking struggles against invasions
 - v. Promoting modernisation of some regions
 - vi. Interactions of cultures and products

III. East Asia during the European expansion (using Japan as example)

B. Japan's response to the Western expansion

i. Japan before Western invasion

1. Absolute rule of Shogunate
2. Policy of national seclusion

ii. Response of Japan: opening the door

1. Coming of Perry
2. Signing of the Treaty of Kanagawa

iii. Response of Japan: Meiji Modernisation

1. The overthrow of the Shogunate and the ruling of Emperor Meiji
2. Content of the Meiji Modernisation
 - 2.1 Political reforms
 - 2.2 Military reforms
 - 2.3 Economic reforms
 - 2.4 Educational reforms
 - 2.5 Improvement in transportation

iv. Results of the Meiji Modernisation: strengthening the country and becoming a great power

2. Test Format

Section	Types of questions	Marks
Section A	Multiple choice questions	5 marks
Section B	True and False	3 marks
Section C	Fill the blanks	3 marks
Section D	Matching	4 marks
Section E	Short questions	5 marks
Section F	Data-based questions	10 marks

3. Test Details

Time allowed: 30 minutes

Total marks: 30 marks

4. Important Notes

- a. All paper should be written with a blue/black ball pen.*
- b. All stationary should be prepared by students.*
- c. All answers should be answered in English. Unless specific stated, all answers should be answered in full sentence.*
- d. Use of calculators is not allowed.*

ECF Saint Too Canaan College
2022-23 Second Term Revision Test
S2 Geography revision guideline

Name: _____

Class: _____ ()

Date: _____

I. Examination details

Time allowed: 30 mins

Total mark: 30 marks + 2 bonus marks

A.	Multiple choice questions
B.	Fill in the blanks
C.	Data response questions

II. Examination Content:

Revision should be based on all the exercises in textbook, school-based materials, worksheets, dictations, quizzes and tests.

4.1 Is there enough water for the whole world?	<ul style="list-style-type: none">● How much water do we have?● Water cycle● Global distribution of freshwater resources● Threat to global freshwater resources
4.2 How are the water problems in China related to its freshwater resources?	<ul style="list-style-type: none">● Water problems in China● Where are the freshwater resources in China● Where are the wet and dry regions in China● Factors affecting precipitation in China● How is precipitation related to freshwater resources and China' water problems?
4.3 Why has the water scarcity problem been worsening in China?	<ul style="list-style-type: none">● Why is the demand for freshwater increasing?● Why is the supply of clean freshwater decreasing?

ECF Saint Too Canaan College

2022 - 2023

S2 IT

2nd term Revision Test

Revision Guideline

Full mark: 50 marks

Part 1 Practical Test (30 marks) Time allowed: 30 minutes

- Task 1 Video editing
- Task 2 Micro:bit programming

Part 2 Written Test (20 marks) Time allowed: 15 minutes

- MC Questions 10 marks
- Short Questions 10 marks

Chapters / Units covered:

- Multimedia – Animation
- Multimedia – Video
- Multimedia – Video Editing
- Micro:bit and Grove (1)
- Micro:bit and Grove (2)

Learning Materials:

- Notes
- Worksheet
- Material in Google Classroom
- Practical exercise