Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2025/26 School Year

Name of School: ECF Saint Too Canaan College

Our school was provided with additional funding by the Education Bureau in the 2025/26 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2025/26 school year (one or more options can be selected)#:

✓ Appointing___2___ additional teacher(s) and ___1____ teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

✓ Pull-out learning
(Level(s): _____1-6_____)

☐ Split-class/group learning
(Level(s): _____)

☐ Increasing Chinese Language lesson time
(Level(s): _____)

☐ Co-teaching/In-class support
(Level(s): _____)

☐ Learning Chinese across the curriculum
(Level(s): _____)

✓ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): ___1-6_____)

☐ Others (please specify): _____

Other support:

☐ Chinese learning group(s)
(Level(s): _____)

☐ Summer bridging course(s)
(Level(s): _____)

☐ Chinese bridging course(s)
(Level(s): _____)

☐ Paired-reading scheme(s)
(Level(s): _____)

☐ Peer cooperative learning
(Level(s): _____)

☐ Guided reading
(Level(s): _____)

✓ Others (please specify): After school Chinese tutorial for S1-S3 NCS students

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ✓ Translating major school circulars/important matters on school webpage
- ✓ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

  Our school organizes Harmony Day, International Cultural Week and different extracurricular activities such as Cricket Club and the International Cultural Appreciation Club to promote cultural integration.
- ✓ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

  Our school has different extra-curricular activities such as International Cultural Appreciation Club, English Club, Cricket Club, etc. We organize different activities such as visiting different religious venues, learning different cultural food, etc. We try our best to provide opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school.
- ✓ Other measure(s) (please specify):

  In addition to the support groups mentioned above, our school incorporates local and Chinese cultural learning elements into our school-based Chinese curriculum. This enables NCS students to learn Chinese language and culture within an authentic language environment and real-life community, thereby fostering a sense of belonging and bridging the gap with local students. Furthermore, our school continues to participate in the Career and Life Planning Support Programme for NCS Students organised by Caritas. Through activities such as career talks and internship programmes, we aim to enhance NCS students' understanding of local further studies and employment opportunities.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ✓ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ✓ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ✓ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ✓ Other measure(s) (please specify):

  Whatsapp number has been set up for daily communications and exchanges with NCS parents; Parents' seminar was held to educate parents about the Hong Kong education system and how to equip their children to fit in the secondary school life in Hong Kong. Also, NCS parents are invited to join and be the helpers in school activities, e.g. the Harmony Day.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Mr. Sun Ka Wa at 23720033 .