

**Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the eighth cohort of NSS students (from the 2016/17 to 2018/19 school years)**

The following programmes are adopted with the support of the EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies and benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s) /course(s) and provider(s)	Duration of the programmes /courses	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					the 16/17 s.y.	the 17/18 s.y.	the 18/19 s.y.		
Other Programmes	<ul style="list-style-type: none"> <li>- Students will gain an insight into their existing practice of learning from a 2-dimensional approach - width and depth</li> <li>- Students will be able to learn the step-by-step approach to Deep Learning. Through the "process of learning for transfer", students will become able to take what’s learned in one situation and apply it to another.</li> <li>- Students will learn the DEEP Learning Process:</li> </ul>	S4-S5 Deep Learning Class (中四及中五批判思維訓練班)	2 lessons	Students with good exam/revision test result	20	30	40	Performance in : <ul style="list-style-type: none"> <li>- Assessment &amp; activities</li> <li>- Discussion and students sharing</li> <li>- Reflective exercise</li> <li>- Quiz and challenge</li> <li>- Take-home assessment</li> </ul>	Edvenue Ltd.

	<ul style="list-style-type: none"> <li>- Deal With</li> <li>- Decide Actions</li> <li>- Deposit</li> </ul>								
Gifted Education Programme (KLA)	To tailor-make course to enhance the learning effectiveness of different DSE subjects	Tutorial for elites	8 lessons in 3 months	Students with good exam/revision test result	40	40	40	One assignment for each lesson	
Gifted Education Programme	To enhance students debating skills in both Chinese and English	Debate Skills Training (Chinese & English)	3 months	Students with potential in debating	20	20	20	Students will improve their skills in debate and public speaking	Tutor from other organization

**Annual Programme Proposal for  
DLG - Other Programme : Gifted Education for the 2016/17 school year**

<b>Domain</b>	<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Learning & Teaching Department	S4-S5 Deep Learning Class (中四及中五批判思維訓練班)	<ul style="list-style-type: none"> <li>- Students will gain an insight into their existing practice of learning from a 2-dimensional approach - width and depth</li> <li>- Students will be able to learn the step-by-step approach to Deep Learning. Through the "process of learning for transfer", students will become able to take what's learned in one situation and apply it to another.</li> <li>- Students will learn the DEEP Learning Process:               <ul style="list-style-type: none"> <li>- Deal With</li> <li>- Decide Actions</li> <li>- Deposit</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- 30 students</li> <li>- S4 – S5 students</li> <li>- Students with good exam/revision test result</li> </ul>	2 lessons (Dec 2016 & Jan 2017)	<ul style="list-style-type: none"> <li>- Assessment</li> <li>- Games &amp; activities</li> <li>- Discussion and students sharing</li> <li>- Reflective exercise</li> <li>- Quiz and challenge</li> <li>- Lecture &amp; debrief</li> <li>- Take-home assessment</li> </ul>	TCM/WYM	\$20,000
Elite Students Enhancement Course	Tutorial for elites	To tailor-make course to enhance the learning effectiveness of different DSE subjects	Each subject can obtain 5*	8 lessons in 3 months	One assignment for each lesson	TCM as co-ordinator	\$22,000
Gifted Education Programme	Debate Skills Training (Chinese & English)	To enhance students debating skills in both Chinese and English	Students can improve their skills in debate and public speaking	3 months	Regular practice and competition	Chinese & English department	\$6,000

